



Thurlbear CE VA Primary School Teaching and Learning Policy

Rationale:

Learning and teaching are at the heart of our school. We strive to instil a love for learning within a **creative environment**, where individuals are valued for their unique contribution. Our school curriculum is underpinned by our Christian ethos and our principle value of providing **high-quality, educational experiences** that are focused on continued improvement in whole school standards and the development of **independent** and **responsible** learners who know how best they learn and how best to improve.



Children will:

- Be motivated, excited and inspired by the learning they do
- **Discover, enquire and challenge themselves and others to deepen or extend their learning and apply it to new ideas**
- Show respect for learning, for themselves and others around them
- **Reflect on their own learning knowing what they want to improve and how**
- Enjoy working collaboratively to share and discuss ideas
- **Question, think and communicate in their learning**
- Demonstrate resilience which will enable them to show perseverance in all activities they complete
- **Celebrate their own learning and that of others**
- Strive to always try their best and be willing to try new things, and learn from their mistakes
- **Express their opinions and to contribute positively to school life**
- Show awareness of self and others and respect for others and our environment
- **Strive to achieve the best they can which will result in achieving good results**
- Take pride in their work and be proud of what they have achieved.



Teachers will:

- Plan experiences that are creative, stimulating and exciting which extend children's knowledge, skills and understanding
- **Ensure lessons enable time for children to think, learn, practice and apply.**
- Ensure learning is relative, real and memorable
- **Provide a curriculum that develops the skills children need to become confident, self-motivated learners, who can engage with and solve challenges innovatively.**
- Plan and teach to meet the needs of all children, ensuring high levels of expectation, challenge and differentiation for children who require extra support
- **Set up a classroom environment which is rich, stimulating and encourages children's independence**
- Provide a safe place for children to think, feel, talk and experience
- **Enable time for children to work individually and collaboratively**
- Teach the skill of self-improvement by promoting reflection, evaluation and providing feedback to which children should respond
- **Promote independence, self-confidence and an awareness of how to stay healthy and safe**
- Encourage children to extend learning beyond school
- **Use rigorous assessment to support and improve learning and track children's progress**
- Make full use of opportunities offered by ICT and new technologies
- **Follow and implement the whole school behaviour policy**
- Use literacy, maths and learning journals to track achievement and progress of the children

