

## The purpose of the experience

- We will be thinking about how each of us are different and special.
- We will be learning how to share and get along with others.
- We will be making new friends and building relationships with others.

## Literacy

Through this learning experience we will be focusing on learning the phase 2 phonics. We will be learning the sounds and names of the following letters:

S, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss.

We will begin to blend these letters together for reading and segment them for spelling.

The children will have lots of opportunities to mark make. They will be practising writing their names by labelling their learning, models and paintings. They will mark make through role play e.g. shopping lists and they will begin to write letters to the class teddy

## PSHE

Learning the names of other children and adults in school.  
Building positive relationships with others  
Learning to take turns and share  
Learning to listen to others in the classroom  
Learn to sit and listen to instructions  
Learning to stay at self-chosen tasks for 10 minutes  
Learning to select resources and tidy away after themselves.

## Autumn term 1 Chestnut Class

### Magnificent me!

Curriculum drivers:  
PSHE, Communication  
and language, Art



## Hook

Two new members will be joining our class! The children will be helping them to settle in to our school and learn the routines and school rules.

## Discrete teaching

- Phonics
- PE
- Maths
- Guided Reading
- Fine motor skills



## The outcome of the experience

The children will settle into school and make new friends. They will understand that we are all unique, different and special

## Values

Friendship, Hope and creativity.

## Numeracy

This half term we will be focusing on numbers and counting. We will be learning to recognise numbers to 10, begin automatic recognition of dice patterns and count sets of objects.

The children will be counting objects, pictures and abstract sets such as beats of a drum.

The children will begin to understand how numbers can be partitioned in different ways e.g. 5 can be made with 0 and 5, 1 and 4, 2 and 3. The Children will be introduced to 'Numicon', a maths resource.

## Expressive Arts and Design

The children will:

Paint pictures of themselves and their families.  
Practising drawing faces with detail and begin using colour for effect.  
Use collage materials to create frames for pictures of ourselves.  
Use a range of construction to create models of houses for small world.  
Foot and handprint patterns  
Use clay to make imprints of the children's hands or feet.

## Take Home Task To be brought into school – Tuesday 25<sup>th</sup> September

Create a treasure chest to include items that make them special or are special to them. This could be a photograph, objects etc. Please help your child to practise what they could say to the class about their chest. This does not need to be elaborate.