

## **Willow Class Curriculum Letter – Autumn 2**

Dear Parents,

We hope you had a good half term break and are raring to go for Autumn 2.

### **Class Dojo**

Please keep checking Class Dojo for any updates on our learning or our specific Targets. Thank you to all who respond and interact on Class Dojo already.

### **Homework:**

Each week, the homework document is posted on Class Dojo and contains:

Spellings for the week – tested on Fridays.

Times Tables practise – either a link to a website or practise on EdShed

Reading – 4 times a week, checked on Mondays.

English / Maths task – should be able to complete independently.

### **PE**

Mr Gunstone delivers PE every Wednesday and Friday. As the weather becomes colder and less reliable, we ask that you make sure your child has **named** warm clothing to support outdoor activities.

### **Water Bottles / Snacks**

Please ensure the children have their water bottles in school each day and a snack for breaktime. This snack should be a piece of Fruit or Veg. Thank you for supporting this.

### **Pencil Cases / Personal Belongings**

In Year 4, children are supplied with the essential stationery for their lessons, personal pencil cases are used during free time / creative sessions. Please encourage children to leave them in their bags. There has also been an increase in personal belongings such as Keyrings and Fiddle toys coming into the classroom, unless items have been agreed with Mrs Burke or us, please limit them coming in to school.

### **Show and Tell**

We are keen for the children to show the class their achievements or special activities they have been up to outside of school. We have a small slot on Wednesdays for our 'Show and Tell.' Please can we ask that photos are uploaded to Dojo for this time and items only brought in on Wednesdays.

### **Key Dates for Class:**

Dress Down Fridays: 3<sup>rd</sup> November 1<sup>st</sup> December

Kilve residential 8<sup>th</sup> – 10<sup>th</sup> May (Letters and information to follow)

Finally, please do not hesitate to come and talk to us if you have any questions or concerns about anything regarding school or your child.

Mrs Foster-Burnell and Miss Davenport

**Suggested age-appropriate reading**

Oscar and the Bird – a book about Electricity

**Computing**

Connecting Networks  
What is the internet made of?  
Sharing Information  
What is a website?  
Who owns the web?  
Can I believe what I read?

**Science**

**Animals including Humans.**

Complete unit – Food Chains

**Electricity**

To identify common appliances that run on electricity.

To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers

To identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.

To recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.

**PSHE**

**Celebrating Difference**

We will be looking at:

Accept that everyone is different.

Include others when playing and working.

Know how to help if someone is being bullied.

Try to solve problems.

Try to use kind words.

Know how to give and receive compliments.

**Autumn Term 2**

**'Electrifying!'**



**Christian Value - Hope**

**Discrete teaching:**

**Handwriting**

**Spelling** – new phoneme weekly

**Reading** –

Charlotte's Web  
The Firework Maker's Daughter.

**French**

Colours, Adjectival agreements, Food, Opinions about food, Goldilocks story, Phoneme on/om Christmas: the snowman

**Music**

This Little Light of Mine

**DT**

**Light up card**

To investigate and analyse Christmas cards – what part could light up

To understand how LEDs may be used instead of traditional incandescent bulbs in series circuits.

To develop ideas for a decorative Christmas card

To select and use tools, equipment, materials, and components to make the enclosure of a decorative card.

To construct a working circuit with one or more lights and fit it in a decorative card.

**Maths**

**Addition and Subtraction**

Subtract two 4-digit numbers (more than one exchange)  
Efficient subtraction

**Area**

Counting squares  
Make shapes.  
Compare areas.

**Multiplication and Division**

Multiples of 3  
Multiply and divide by 6  
Multiply and divide by 9  
Multiply and divide by 7  
The 7-, 11- and 12-times table  
Multiple by 1 and 0  
Divide by 1 and itself  
Multiple 3 numbers

**Literacy**

**Anglerfish**

Complete Unit  
Create our own reports

**Christmas Carol**

Analyse a visual clip  
Investigate suffixes  
Develop understanding of complex and simple sentences  
Generate language to describe character  
To use fronted adverbials  
To write a build-up  
Setting Vocabulary

**PE**

I have begun to challenge myself. I know where I am with my learning

**Fundamental Movement Skills**

Coordination – Footwork  
Static Balance – One Leg

**RE**

**Incarnation**

Find differences between the Gospels  
Describe how Christians show their beliefs about God and the Trinity  
Make links between teaching and beliefs today.