

## **Willow Class Curriculum Letter**

Dear Parents and Carers,

Welcome back to the Summer Term of Year 4. I cannot believe we are two thirds of the way through the year, it just does not seem possible!

We have a busy term with the residential and the learning squeezed in all around it, please see the attached sheet to see our learning for the term.

### **Homework:**

Reminder of the expectations set in Willow Class:

- 4 times a week reading – please ensure their reading records are handed in on a Monday and in school each day for classroom reading.
- A small consolidation Maths / English activity – this should be able to be done independently.
- Spellings on EdShed Weekly or practised orally.
- Times Tables on EdShed or rapid recall facts

### **Residential**

Final Payments are due by 29<sup>th</sup> April. Please let the office know if you have paid by childcare vouchers or if you are having any difficulties with paying. I will be posting about the residential nearer the time, so keep an eye on Dojo.

### **PE**

A reminder that PE is on Wednesdays and Thursdays. Children will come home in their kits on Wednesday and back into school in them on Thursday – please ensure children have their school uniform to change back in to. As the weather (hopefully) warms up, please check that your child has the correct kit too.

### **Swimming**

Just to make you aware that after half term, we will be going swimming at King's College. A letter will be sent out nearer the time. The cost of the swimming lessons is covered by the school, but the cost of the coach will need to be covered by yourselves.

### **Key Dates for Class:**

Dress Down Friday – Friday 3<sup>rd</sup> May

BANK HOLIDAY MONDAY

Residential – 8<sup>th</sup> – 10<sup>th</sup> May

Summer Fayre – 17<sup>th</sup> May

Class Worship – 24<sup>th</sup> May

Any questions or problems, as always, send me a message on Class Dojo

Best wishes,

Mrs Foster-Burnell

**Christian Value:** Wisdom

## English

### Ride of Passage – Narrative

Conjunctions and adverbial phrases

Organise writing into paragraphs.

Word classes and 5 senses

Pronouns and possessive apostrophes

Manipulative clause for effect

Punctuate direct speech.

Emotive language

Vary sentence openers.

Plan, write and edit a narrative.

### The Whale Rider – Narrative

Learn about Māori culture and traditions in preparation for writing a narrative based on the film 'Whale Rider'.

Develop an understanding of the main characters in a film.

Analyse a visual clip.

Practise punctuating speech

Revise simple, compound and complex sentences.

To develop a rich understanding of words associated with eyes (word pairs and synonyms)

Investigate suffixes: -ify -ise.

To plan and write a narrative build-up, climax, and resolution.

## RE

### Complete Islam

### Christianity – Kingdom of God

Make links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

Offer suggestions about what the description of Pentecost in Acts 2 might mean.

Give examples of what Pentecost means to some Christians now.

Make links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities. Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world.

# Summer Term 1

## Willow Class

### Some suggested reads:

**Yapping Away** – poetry by

Joshua Seigal

**Oh, Maya Gods!** – Maz Evans

**Middleworld** – J&P Voelkel

### Discrete teaching:

- Handwriting
- Spelling – new phoneme weekly
- Class Read

### Science: Sound

To identify how sounds are made, associating some of them with something vibrating. (Vibration stations)

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sound gets fainter as the distance from the sound source increases.

### History: The Maya

To explore where and when the remains of the Mayan civilisation were discovered.

To find out about how the M civilisation developed over time.

To find out about the city states of the Maya and how society was organised.

To find out about Mayan religion and beliefs

To find out about everyday life for Mayan people

To explore Mayan writing and calendars

To find out about the decline of the Mayan civilisation

## Maths

### Decimals

Make a whole with tenths and hundredths.

Partition decimals

Compare and order decimals.

Round to the nearest whole

Halves and Quarters

### Money

Write money with decimals.

Convert between pounds and pence.

Compare money.

Estimate and calculate with money.

Solve problems with Money.

### Art – Working in 3D

#### Sculptures, structure, inventiveness and determination.

I can use a variety of drawing materials to make experimental drawings based upon observation.

I can learn about new artists.

I can construct with a variety of materials to make a sculpture.

### Music – A Horse in Motion

Most children will be able to: Watch a film and analyse it in a musical context.

Create ostinatos.

Layer up different rhythms.

Create and follow a score.

### Jigsaw: Relationships

Jealousy

Love and Loss

Memories

Getting on and Falling Out

Girlfriends and Boyfriends

Celebrating my relationships

with People and Animals

## PE

I have begun to challenge myself.

I know where I am with my learning.

### Fundamental Movement Skills

Coordination – Footwork

Static Balance – One Leg