

Dear Parents,

I would like to welcome you all to Year 4. I hope you all had a lovely summer holiday and that the children are refreshed and ready for a great year. This letter includes information about the classroom routines and includes the curriculum your children will be covering this half-term. I hope you find it useful.

TAs this term are Mrs Honeyman and Mrs Warrington for general class and intervention support. We also have Miss Liell, Mrs Parkman and Mr Selwood who will work more closely with children in the classroom. Please do contact any of us on ClassDojo or speak to us in the playground if you have any queries. For urgent messages, you need to speak to us directly or contact the school office, as even though we try to check ClassDojo regularly, this is not always possible, and messages can be missed.

Additional information:

Morning – the routine remains the same. You can drop from between 8.40-8:55am at the playground gate, unless they are booked into breakfast club. At 8:55, the gates will be locked.

End of the day - 3.30pm the children will be brought out of the classroom onto the playground where we ask you to collect your child unless they are booked into after school club or are participating in a school club. Year 6 siblings / minibus children will go up to the car park.

PE – currently Wednesday and Thursday, but please have a named school regulation kit in school every day, as this can change – the PE kits are kept in PE boxes, so please ensure they are named on the outside to be easily identifiable. Children will go home in their kits on a Wednesday afternoon and come to school ready for PE on Thursday morning, this will save times getting changed in school. *Please ensure school uniform is brought in to school to change back in to after our Thursday morning session.*

Homework: A weekly homework overview will be put on Class Dojo consisting of weekly tasks including:

- **Reading:** Please read with your child as often as possible, we expect at least 4 times a week. We will regularly check their reading logs and that children are engaged with their chosen book, encouraging them to choose books carefully so they develop their own interests and are reading for pleasure.
- **Times Tables:** At the end of year 4 there is a government set times table test (MTC) To help children to become confident with their times tables, regular practise will be the children's main maths homework, a year long assignment will be set on EdShed, or just rapid recall is great.
- **Spelling:** Our weekly spelling focus will be available on EdShed. You can engage with the games using the online platform, or your child can use a strategy of their choosing to help them learn the phoneme each week. If you need help with logging in, please let me know.
- **Maths/English:** a short task linked to the week's learning will be set to consolidate learning. This is meant to be completed with minimal input and should be completed within 20 minutes.

Show and Tell: We have a small slot each week for Show and Tell on a Friday, children are encouraged to share recent achievements / activities with us. This is not a time to bring in new toys or share old news – we just don't have the time! Please upload to Class Dojo if children would like to participate.

Class Dojo: I love to share our learning on Class Dojo, please keep an eye on it for updates and any links that I think will enhance your child's learning.

Best wishes, Mrs Foster-Burnell

Key Dates

Parent Consultation Evenings: Tuesday 15th and Thursday 17th October:

Dress Down Fridays: 6th September and 4th October

Key Stage 2 Harvest Service: Friday 18th October

INSET days: Thursday 24th October and Friday 25th October.

Our Christian Value: Friendship

Geography - Countries of the World

- To be able identify the continents of the world
- To be able to locate countries on a world map
- To find out about some of key geographical features of each continent
- To be able to locate major capital cities of the world.
- To be able to use a variety of sources to identify human and physical features.
- To be able to find similarities and differences between different countries

Science – Animals including humans

- I can describe the simple functions of the digestive system in humans.
- I can identify different teeth in humans and name their functions.
- I know how to keep my teeth healthy
- I can identify and compare teeth of carnivores, herbivores and omnivores.
- I can construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces (poo)
- I can identify animal habitats in the locality and observe what they eat

Homework

Weekly spelling task

Reading: at least 4x a week and record in log signed by a parent, option to do a comprehension task linked to your reading

Maths: Times Table Practise occasionally an additional task

Weekly Literacy task

Autumn Term

Willow Class



Discrete teaching:

- Handwriting
- Spelling – new phoneme weekly
- Reading

Art – Storytelling Art

- To explore the work of artists who tell stories through imagery.
- To use toys, poetry, and my own text to create a richly illustrated narrative in a single drawing.
- To create a finished piece which contains sequenced images to describe a narrative.

Subject: Music

This Little Light of Mine
Pentatonic scale, gospel music, off-beat, rhythm, call-and-response

Subject: RE

People of God
What is it like to follow God?

Subject: PE

Personal skills: I now where I am with my learning.
I have begun to challenge myself.
Fundamental movement skills:
Coordination – footwork
Static balance – one leg

Maths

Place Value

- Represent and partition numbers to 10, 000
- Find 1 10 100 and 1000 more or less
- Number line to 10, 000
- Estimate, compare and order numbers to 10, 000
- Roman numerals
- Rounding to the nearest 10, 100 and 1000

Addition and Subtraction

- Add and Subtract 1s, 10s, 100s and 1000s
- Add two 4-digit numbers with exchanging
- Subtract two 4-digit numbers
- Efficient subtraction
- Estimate answers

Literacy

The Jabberwocky

Poem Narrative

- Learn about a poet
- Nonsense words
- Apostrophes for singular possession and contraction
- Double consonants
- Punctuating speech

Non-chronological report

The Angler Fish

- Suffixes- past and present
- Simple and compound sentences
- Specific vocabulary
- Formal conjunctions
- Paragraphs
- Subheadings and headings

Subject: PSHE

Being Me in my World

- Becoming a class team
- Being a school citizen
- Rights and responsibilities
- Rewards and consequences
- Our learning charter