

## **Willow Class Curriculum Letter – Autumn 2**

Dear Parents,

I hope you had a good half term break and are raring to go for Autumn 2. I'm pleased to share that we have a student teacher joining us for the term, Miss Tippett. She is very excited to be with our class and will be running the Art Club on Tuesdays for Year 4 and 5.

### **Class Dojo**

Please keep checking Class Dojo for any updates on our learning or our specific Targets. Thank you to all who respond and interact on Class Dojo already. I endeavour to answer messages as soon as I can, please remember to send urgent messages to the office in case they are not picked up.

### **Homework:**

Each week, the homework document is posted on Class Dojo and contains:

Spellings for the week – tested on Fridays.

Times Tables practise – either a link to a website or practise on EdShed

Reading – 4 times a week, checked on Mondays.

English / Maths task – should be able to complete independently.

### **PE**

Mr Gunstone delivers PE every Wednesday and myself on Thursday. As the weather becomes colder and less reliable, we ask that you make sure your child has named warm clothing to support outdoor activities.

### **Water Bottles / Snacks**

Please ensure the children have their water bottles in school each day and a snack for breaktime. This snack should be a piece of Fruit or Veg. Thank you for supporting this.

### **Pencil Cases / Personal Belongings**

In Year 4, children are supplied with the essential stationery for their lessons, personal pencil cases are used during free time / creative sessions. Please encourage children to leave them in their bags. There has also been an increase in personal belongings such as Keyrings and Fiddle toys coming into the classroom, unless items have been agreed with Mrs Burke or myself, please limit them coming in to school.

### **Show and Tell**

We are keen for the children to show the class their achievements or special activities they have been up to outside of school. We have a small slot on Fridays for our 'Show and Tell.' Please can we ask that photos are uploaded to Dojo for this time and items only brought in on Fridays.

### **Key Dates for Class:**

Dress Down Fridays: 8th November and 6<sup>th</sup> December

Christmas Fair: Friday 13<sup>th</sup> December

KS2 Christmas Service: Thursday 19<sup>th</sup> December

Kilve Residential 12<sup>th</sup> – 14<sup>th</sup> May (Letters and information to follow)

Finally, please do not hesitate to come and talk to us if you have any questions or concerns about anything regarding school or your child.

*Mrs Foster-Burnell*

**Suggested age-appropriate reading**

Oscar and the Bird – a book about Electricity

**Computing**

Connecting Networks

What is the internet made of?

Sharing Information

What is a website?

Who owns the web?

Can I believe what I read?

**Maths**

**Addition and Subtraction**

Subtract two 4-digit numbers (more than one exchange)

Efficient subtraction

**Area**

Counting squares

Make shapes.

Compare areas.

**Multiplication and Division**

Multiples of 3

Multiply and divide by 6

Multiply and divide by 9

Multiply and divide by 7

The 7-, 11- and 12-times table

Multiply by 1 and 0

Divide by 1 and itself

Multiply 3 numbers

**DT**

**Light up card**

To investigate and analyse Christmas cards – what part could light up

To understand how LEDs may be used instead of traditional incandescent bulbs in series circuits.

To develop ideas for a decorative Christmas card

To select and use tools, equipment, materials, and components to make the enclosure of a decorative card.

To construct a working circuit with one or more lights and fit it in a decorative card.

**Autumn Term 2**

**'Electrifying!'**



**Christian Value - Hope**

**Discrete teaching:**

**Handwriting**

**Spelling** – new phoneme weekly

**PSHE**

**Celebrating Difference**

We will be looking at:

Accept that everyone is different.

Include others when playing and working.

Know how to help if someone is being bullied.

Try to solve problems.

Try to use kind words.

Know how to give and receive compliments.

**French**

Catch up/revision

Assessment and Rap

Performance

Paris project

Christmas

**Reading**

Firework Maker's Daughter

Voices in the Park

Christmas Carol

**PE**

Dynamic balance to agility:

Jumping and landing

Cool down: Static

**Literacy**

**Anglerfish**

Complete Unit

Create our own reports

**Christmas Carol**

Analyse a visual clip

Investigate suffixes

Develop understanding of complex and simple sentences

Generate language to describe character

To use fronted adverbials

To write a build-up

Setting Vocabulary

**Science**

**Animals including Humans.**

Complete unit – Food Chains

**Electricity**

To identify common appliances that run on electricity.

To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers

To identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.

To recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.

**RE**

**What does it mean to be a Hindu in Britain today?**

What is Hindu Dharma?

How and why do many Hindus perform Puja?

What is dharma? What can we learn from the story of King Yudhishtira?

What does the Ramayana tell Hindus about dharma?

How and why do many Hindus celebrate Diwali?