

Willow Class Curriculum Letter – Spring 2

Dear Parents and Carers,

The days are getting longer – looks like Spring might be on its way! Let's hope so! I can't believe we are half way through this academic year – we have another term packed full of learning and experiences. Easter is not far away meaning a play for Year 4 – please note that the date for this is **Monday 31st March** – more details will follow soon! Attached you will find out about our learning this half-term, and please do not hesitate to ask if you have any concerns or questions. Class Dojo will continue to be updated with our learning and anything specific that you can do at home to aid our learning.

Homework:

Another reminder about Homework in Year 4

Children are expected to:

- Read 4 times a week – record in their Reading Record
- Access EdShed for Spellings and Times Tables
- Use other recommended websites for Times Tables
- Complete a short, independent English / Maths task.

PE

Mr Gunstone and I will deliver PE every Wednesday and Thursday. We are tightening up on the correct PE kit for the sessions, so please ensure named school kit is in school weekly.

Reading

Please ensure their books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week. Please also make sure that the children are recording their home reading in their reading records.

I have added some books linked to our learning on the curriculum letter. Another really good website for finding relevant books is books4topics.com. Book Talk has been very successful, and this will continue so the children have more opportunity to recommend books to each other and instil the love of reading further.

Geography

This term, we are looking at Human Geography of 'Earning a Living' if you have a job or career that you are passionate about, please message me on Dojo as I would love to have some adults in to talk about their jobs.

Kilve Residential

As the residential is drawing ever closer, we will be holding a meeting on **Tuesday 1st April** at 3:30. I will hopefully be able to answer any questions and give you the kit list. The deadline for payments is after the Easter holidays, but just to be aware of this. If you have any issues with payments, please contact the office or Mr Gillan, all conversations will be had in confidence.

Best wishes,

Mrs Foster-Burnell

Key Dates for Class:

Dress Down Friday: Friday 7th March, Thursday 3rd April

World Book Day: Thursday 6th March

M and M production - The Jungle Book: Tuesday 1st April

Parent Consultations: Tuesday 4th and Thursday 6th March

Kilve Residential Meeting: Tuesday 1st April

Year 3 and 4 Production: Monday 31st March

KS2 Easter service: Friday 4th April

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French

Learn a story
Parts of the body
Colours
Monster
Easter

PSHE: Healthy Me

My Friends and Me
Group Dynamics
Smoking
Alcohol
Healthy Friendships
Celebrating my inner strength

Music: The Doot Doot song

- Most children will be able to:
- Sing swung rhythms lightly and accurately.
- Sing Part 2 of a partner song rhythmically. Adopt a rhythmic accompaniment while singing.
- 'Doodle' with voices over the chords in the song.
- Learn a part on tuned percussion and play as part of a whole-class performance.
- Listen and identify similarities and differences between acoustic guitar styles.

Geography: Earning a living

- Explore jobs and why they're important.
- Group jobs into sectors
- Explore industries in the UK.
- Find out how people around the world earn a living
- Find out about unemployment and its effects.
- Find out about children around the world who help earn a living for their families.

PE: Fundamental Movement Skills

Coordination – Footwork
Static Balance – One Leg

+ Mr Gunstone sessions

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Geography, Computing, RE

Linked book that your child could read:

Books4topics.com

Once upon a Raindrop -
James Carter and Nomoco
The Astounding Broccoli Boy
- Frank Cottrell Boyce
Which way to Anywhere –
Cressida Cowell

Discrete teaching:

- Handwriting
- Spelling – new phoneme weekly
- Class Read – The Boy in The Back of the Class

RE: Complete Creation then Islam

- Festivals and family life
- The Qur'an
- Why prayer matters.
- The mosque as a special place
- The importance of Ramadan

Computing: Programming

- Programming a screen turtle
- Programming letters
- Patterns and repeats
- Using loops to create shapes.
- Breaking things down
- Creating a program

Christian Value: Thankfulness

Fractions and Decimals

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed number
- Complete and order mixed numbers
- Understand improper fractions
- Convert improper and mixed numbers
- Equivalent fractions
- Add fractions and subtract fractions
- Tenths as fractions and decimals
- Tenths on a place value chart
- Tenths on a number line

Literacy: How to train a Dragon – persuasive

- To identify the features of a persuasive letter
- To investigate homophones
- To explore relative clauses
- To plan a persuasive letter
- To write a persuasive letter

John Lyons - Poetry

- To learn about John Lyons
- To explore, respond and analyse Dancing in the rain
- To analyse 'Carnival Jumbie', 'Carib Nightfall' and 'Carnival Dance'
- To perform a poem
- Write a free verse
- To write a poem
- To gain a rich understanding of vocabulary
- To generate and develop vocabulary for a poem
- Explore expanded noun phrases
- To explore word class
- To investigate suffixes – ous, -ial,

Science: States of Matter

Completing unit from last term