

## Literacy

### Reading

Pig Heart Boy by Malorie Blackman  
Holes by Louis Sachar

### Writing

**Pandas** - Non-fiction

Outcome: non-chronological report

Grammar: formal and informal, conjunctions and colons.

**Suffragette: The Battle for Equality** by David Roberts

Outcome: formal letter, diary, balanced argument

Grammar: cohesive devices, parenthesis, commas, relative clauses, formal speech and writing

## Thurlbear Christian

### Value

Hope

### RE

### Incarnation

Was Jesus the Messiah?

### PSHE

Celebrating Differences

## Numeracy

### Four Operations

Primes to 100  
Square and cube numbers  
Multiply up to a 4-digit number by a 2-digit number  
Solve problems with multiplication  
Short division  
Long division  
Solve problems with division  
Solve multi-step problems  
Order of operations  
Mental calculations and estimation  
Reason from known facts

### Fractions

Equivalent fractions and simplifying  
Equivalent fractions on a number line  
Compare and order  
Add and subtract simple fractions  
Add and subtract any two fractions  
Add mixed numbers  
Subtract mixed numbers  
Multi-step problems  
Multiply fractions by integers  
Multiply fractions by fractions  
Divide a fraction by an integer  
Divide any fraction by an integer  
Mixed questions with fractions  
Fraction of an amount  
Fraction of an amount – find the whole

## Science – Electricity

### National Curriculum Objectives

#### Pupils should be taught to:

- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To use recognised symbols when representing a simple circuit in a diagram.

### Working Scientifically Objectives

#### Pupils should be taught to:

- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.
- identifying scientific evidence that has been used to support or refute ideas or arguments.
- Answer questions by investigating.
- Make predictions using own ideas and subject knowledge.

## French

Dictionary skills  
Verb avoir  
Phonemes a & ai  
Masculine & feminine nouns  
Dictionary skills  
Pets  
Christmas

## Computing – Using information and Communicating.

### Pupils should be taught:

- Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

## DT Electrical Systems

Computer aided design. Make an electronic device to help recycling.

### PE

FMS: Static  
Balance: Seated  
Statics Balance:  
Floor work

### Music

Progress  
snapshot: Hey,  
Mr Miller

## Online Home Learning

Reading

Literacy or Maths task

Spellings

Dear Parents,

### **Home-learning**

All home learning will be posted every Friday on Google Classroom, Tasks set for homework will be: spelling, reading and maths or literacy. I will also inform you of our topic if you wish to do any extra home-learning, but this is not a requirement.

### **Reading**

This year, we have decided to keep a book record in the classroom, so we can monitor the books the children are reading. Although there is no record of weekly reading, the expectation is that the children read at least 5 times a week alone or with an adult. It is fundamentally important children do both of these; their understanding of grammar, punctuation and spelling is greatly improved when they read aloud.

### **PE**

PE sessions are on Monday (Mr Gunstone) and Thursday. Please ensure children have the correct PE Kit, sensible footwear and that these are in school when necessary! As we are moving into the winter months, children are able to wear warmer clothes for PE, but please no overly colourful, printed or branded clothing.

### **Key Dates**

#### **November**

Friday 3<sup>rd</sup> – Dress Down Friday

Friday 17<sup>th</sup> – School Disco

#### **December**

Friday 1<sup>st</sup> – Dress Down Friday & PTA Christmas Fair

Thursday 7<sup>th</sup> – Christmas Lunch

Friday 15<sup>th</sup> – Christmas Carol Service & Last Day of Term

#### **Further in the future...**

SATs: SATs week will be Monday 13<sup>th</sup> May – Thursday 16<sup>th</sup> May 2024

Residential: Wednesday 12<sup>th</sup> June – Friday 14<sup>th</sup> June

As always, if you have any questions or queries, please do not hesitate to contact me.

Best wishes,

Miss Warrington