Literacy

Non-Fiction: Tadeo Jones – a short film

A diary entry written from the perspective of an adventurer exploring Pyramids in Ancient Egypt.

Our class novel:

The Boy who grew dragons.

RE – Hinduism

The children will build their knowledge about Jewish worldviews and way of life. They will consider how different

Discrete teaching

- Spelling, grammar and punctuation.
- Maths
- Reading
- Computing
- French

Summer Term 1

Hazel Class

Ancient Egypt

Curriculum drivers:

Literacy, History.





Thurlbear Christian Value Wisdom

PSHE

Relationships

Numeracy

Fractions

- Unit fractions
- Non-unit fractions
- Understand the whole
- Comparing and ordering fractions
- Fractions and scales
- Counting in fractions on a
- Equivalent fractions

Mass and Capacity

- Measuring in grams
- Measuring in kg and grams
- Equivalent masses.
- Adding and subtracting
- Measure capacity and volume in millimetres and
- Compare capacity and
- Add and subtract capacity

Science- Animals including humans

The children will work using scientific skills to be able to;

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

History-Ancient Egypt.

The children will...

- Locate Ancient Egypt in time and place.
- Learn about the Egyptian landscape and how it has impacted the life of people in Ancient Egypt.
- Find out about Tutankhamun and how artefacts can teach us about
- Find out about the way of life in Ancient Egypt.
- Learn about tombs, pyramids and burial sites.
- Recall, select and organise historical information.

Art- cloth, thread, paint

- That artists can combine art
- When using two different artistic mediums we can use the unique qualities in different ways to build an
- That skills that we use in mark making can be used in other

Hazel Class April 2024

Dear Parents,

I hope you all had a fantastic Easter holidays! The children have come back to school with superb, mature attitudes and we have enjoyed our first week of Summer term.

This term promises to be busy and filled with lots of interesting learning experiences. We have attached our next learning experience, which is driven by History. Our focus will be Ancient Egypt. We will also be covering our whole school Christian value of Wisdom and Relationships in PSHE.

Reading

Our class book this term continues to be The Lion, The Witch and the Wardrobe. Every week we will read chapters and complete reading tasks based on the parts we have read.

Please continue to read regularly with your child, at home. This can be a mixture of reading aloud with and adult or silent reading to themselves. Please remember to **record this in their yellow reading record every time they read.** We will check their records and respond to comments etc. every **Wednesday**.

PΕ

We NOW have swimming on **Thursday mornings** and PE on **Thursday afternoons**. It has been suggested that Y3 come to school in their PE kits on Thursdays to ensure an easier changing transition, these will be sent home on a Wednesday afternoon to make this easier.

As always, please do not hesitate to contact us, if you have any questions or worries.

Best wishes,

Miss Crook.