

## Cherry Class – Summer 1 Term 1 2024

Welcome back after the Easter Holidays, I hope you managed to have a good time despite the disappointing weather. This letter includes information about the class routines and the curriculum areas your children will be covering this half-term.

**Reading:** Reading the school reading books regularly at home (at least 4x a week) remains crucial to developing your child's confidence and fluency in reading. Being a competent reader gives them access to other curriculum areas and is a key indicator of success later in life. We all lead busy lives and I know there is a lot to be slotted into an evening after school but please, can I ask you to regularly read with your child. If time is at a premium, please prioritise reading over other homework. Please do record in the Yellow Reading Records so we are aware of how much they read at home and so we can celebrate this too. Please also make sure reading folders come into school every day.

**PE kits:** Please ensure that your child has a named PE kit in school **every day** as we often have one off sporting opportunities or need to swap PE times with other classes as and when required. **We are asking parent's to please check they have the correct PE kit for their child, dark blue or black shorts, a plain white t-shirt, and trainers.** Children need to remove watches and earrings for PE so please consider keeping these at home on PE days (Tuesday and Wednesday). Please could I ask that the PE bag has a visible name on the outside to make it easier to find whose belongs to whom or to find a home for stray PE kit items?

**Book bags and belongings:** Children should only bring into school a book bag, named PE kit that remains in school, a named drinks bottle, a named coat and a lunch box if they are not having a school lunch. We do ask that no toys, no extra attachments to book bags or extra items are brought in to school. As the weather becomes warmer you may wish to send in named hats and sunscreen.

**Weekly tasks:** Each week on a Friday a maths and a phonics/spelling related task will be posted to Class Dojo and any associated sheets in the homework books to support and consolidate work we have been doing in class. About 10 minutes on each.

### Key Dates for Cherry Class:

17/5/23 PTA Summer Fair

23/5/23 Sports festival, Blackbrook -details to follow.

Finally, please do not hesitate to talk to me if you have any questions or concerns about anything regarding school or your child. You can contact me on ClassDojo, by phone or in-person after school.

Kind regards Mrs Baldwin

## Literacy- Fiction

### Writing Problems that matter.

We will use the traditional native American tale "The Eagle who thought he was a chicken to learn how to write problems in a story. Then we will use this story to help us invent our own story where a character has a case of mistaken identity. We will learn about the progressive past tense and the irregular past tense.

### Non- Fiction -Explanation

We will learn about explanation texts by studying an explanation text on how birds fly and use this to create an imaginary explanation text about how mer-people swim. To support this we will learn how to use subordinating clauses with when, if, because and that.

### Computing- Digital Photography

- learn to recognise that different devices can be used to capture photos
- gain experience capturing, editing, & improving photos.
- use this knowledge to recognise that images they see may not be real.

### PE Real PE

- Co-ordination – sending and receiving.
- Agility – reacting and responding.

### Science Animals including Humans

- Find out about and describe the basic needs of animals including humans for survival.
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

## Thurlbear Christian Value

### Wisdom

## Summer Term 2 Cherry Class

### PSHE – Relationships

Know :

- everyone's family is different
- families function well when there is trust, respect, care, love and co-operation
- there are lots of forms of physical contact within a family
- how to stay stop if someone is hurting them
- some reasons why friends have conflicts
- friendships have ups and downs and sometimes change with time
- how to use the Mending Friendships or Solve-it-together problem-solving methods
- there are good secrets and worrying secrets and why it is important to share worrying secrets
- what trust is.

### RE Who is a Muslim and how do they live? Part 1

In this unit, pupils will find out about Islam, key beliefs, and ways of living for Muslims.

- beliefs about God found in the Shahadah and the 99 names of Allah.
- stories about the Prophet what these teach Muslims today
- about the five pillars of Islam
- the importance of prayer

## Maths

### Money

- Count money
- Choose notes and coins
- Make the same amount
- Compare amounts of money
- Calculate with money
- Make a pound
- Find change
- Two-step problems

### Fractions

- Introduction to parts and whole
- Equal and unequal parts
- Recognise a half
- Find a half
- Recognise a quarter
- Find a quarter
- Recognise a third
- Find a third
- Find the whole
- Unit fractions
- Non-unit fractions
- Recognise the equivalence of a half and two-quarters
- Recognise three-quarters
- Find three-quarters
- Count in fractions up to a whole

### DT Design and Make a card with moving parts

- Explore and evaluate a range of existing products.
- Explore and use mechanisms (for example sliders, levers and wheels) to make a picture move.
- Design purposeful, functional and appealing products for themselves and other users
- Generate, develop, model and communicate their ideas in the context of drawing an annotated sketch to show their ideas about a moving picture.
- Explore and use mechanisms (levers, sliders) in their products.
- Evaluate their ideas against design criteria in the context of evaluating a moving picture.

### Music Swing along with Shostakovich

- Explore beat and body percussion patterns
- Identify different meter in familiar songs.