

Literacy**Reading**

Cogheart by Peter Bunzl

Writing**Dreamgiver**

Outcome: A suspense narrative

Grammar: *figurative language, expanded noun phrases, dashes and commas for parenthesis, subordinate clauses, cohesive devices*

For the birds

Outcome: Persuasive Writing

Grammar: Complex sentences, cohesive devices between paragraphs

Thurlbear Christian Value

Wisdom

RE - Creation and Fall

Creation and Science: conflicting or complimentary?

PSHE

Relationships

PE

FMS: Agility: Ball chasing
Coordination: Sending and receiving

Numeracy**Shape**

Measure and classify angles

Calculate angles

Vertically opposite angles

Angles in a triangle

Angles in a triangle – missing angles

Angles in a quadrilateral

Angles in polygons

Circles

Draw shapes accurately

Nets of 3-D shapes

Position and Direction

The first quadrant

Read and plot points in four quadrants

Solve problems with coordinates

Translations

Reflections

Geography – Exploring South America**Pupils will learn about:**

- the location and countries of South America.
- the climate in South America.
- the major mountain ranges of South America.
- the human geography of South America.
- trade and industry in South America.

They will:

- carry out an in-depth study of a South American country.
- compare an area of South America with the UK.

Computing – Spreadsheets

- Recognise what a spreadsheet is and what it is used for.
- Use simple formulae in a spreadsheet to find out information from a set of data.
- Collect data for a purpose and plan out a spreadsheet to present it effectively, using relevant formulae.
- Produce graphs from data in a spreadsheet to answer a question.
- Analyse and evaluate data and information in a spreadsheet, chart or database.
- Recognise that poor - quality data leads to unreliable results.

Art: Brave Colour

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- to know about great artists, architects and designers in history.

Science – Light**National Curriculum Objectives:**

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Working Scientifically Objectives:

Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

- Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- Recording data and results of increasing complexity using scientific diagrams and labels.
- Use test results to make predictions to set up further comparative and fair tests
- Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- Identify scientific evidence that has been used to support or refute ideas or arguments.

Online Home Learning

Reading

Literacy or Maths task

Spellings

Dear Parents,

Welcome back to our last full term in Year 6! It is a very busy one and I will update Class Dojo as regularly as I can.

Home-learning

All home learning will be posted every Friday on Google Classroom. Tasks set for homework will be: spelling, reading and maths or literacy. I will also inform you of our topic if you wish to do any extra home-learning, but this is not a requirement. Homework will begin this week and the children have previously brought home log in details, so please just make sure you can access the sites required.

Reading

This year, we have decided to keep a book record in the classroom, so we can monitor the books the children are reading. Although there is no day-to-day record of reading, the expectation is that the children read at least 5 times a week alone or with an adult. It is fundamentally important children do both of these; their understanding of grammar, punctuation and spelling is greatly improved when they read aloud.

PE

PE sessions are on Monday (Mr Gunstone) and Thursday. Please ensure children have the correct PE Kit, sensible footwear and that these are in school when necessary! As we are into the summer months, please ensure children have a sunhat for outdoor activities.

Key Dates – These will be updated as we go along, so please regularly check the school calendar and I will also put out information on Class Dojo.

April

Friday 19th – Dress Down Friday

Friday 25th – Year 6 Worship

May

Monday 6th – Bank Holiday

Monday 13th – Thursday 16th – SATs Week

Friday 17th – Summer Fair

Thursday 9th – Whole Class and Individual photos for year 6 leavers (hoodies and jumpers/cardigans to be brought in)

Monday 27th – Friday 31st – Half Term

June

Wednesday 5th – Mr Parkman (Head of Yr 7 at Bishop Fox's) Visit

Thursday 6th – Somerset in Wartime Museum Workshop

Wednesday 12th – Year 6 Moving Up Celebration at St Mary Magdalene Church

Friday 21st – Sports Day

Monday 24th – Wednesday 26th – Residential at Barton Hall

July

Monday 1st – INSET day

Tuesday 2nd & Wednesday 3rd – Transition days for The Castle School, Monkton Wood Academy & Bishop Fox's

Friday 5th – Year 6 Games Festival at Bishop Fox's

Tuesday 9th – SATs Results

Tuesday 16th – Year 6 End of Year Performance

Wednesday 24th – Last day at Thurlbear for Year 6 (Leavers service am and early pick up via bus)!

As always, if you have any questions or queries, please do not hesitate to contact me.

Best wishes,

Miss Warrington