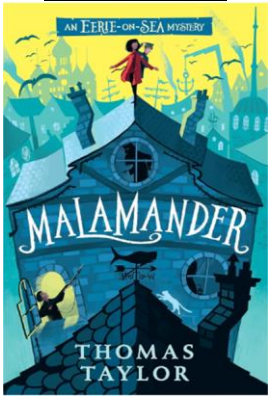


Our class book:

Malamander by Thomas Taylor



English

The Highway Man by Alfred Noyes.

The children will be reading, performing and analysing this narrative poem that was written in 1906. Following a series of lessons where children learn about the historical context of the poem and analyse the language and imagery used, pupils will plan and write their own narrative following the events of the poem.

City of Silence

Children will use abstract nouns and word play to create poems that describe imaginary settings.

Continued work on year 5 reading comprehension, grammar and spelling.

Science: Living things and habitats

Children will gain scientific understanding and compare the life cycles of mammals, amphibians, insects and birds. They will investigate the process of reproduction in plants and animals.



Pine Class



Summer Term 1:

Curriculum overview.

Maths

Arithmetic practise

Perimeter and Area

Calculating perimeter and area of rectangle and compound shapes.

Statistics

Read and interpret line graphs, tables and timetables.

Decimals

Rounding to 1 decimal place and nearest whole number. Percentages.

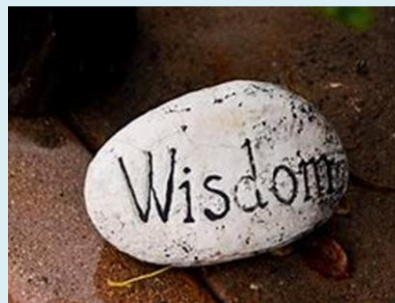
Shape

Classifying, measuring and calculating angles.

Geography: Scandinavia

Children will explore the location, features and culture of Norway, Sweden and Denmark. They will find out how the climates differ in various areas of Scandinavia, learn about the culture and lifestyle in Scandinavian countries and examine how areas in the UK and Scandinavia are similar and different.

Christian value: Wisdom



RE: Islam

Children will investigate what is important to Muslims in the UK and the main beliefs and practices of Islam.

Computing

Selection in physical computing.

An introduction to skills using micro:bits for coding.

Art

Set Design

Explore creating a model set for theatre or animation inspired by poetry.

PSHE

Relationships:

building positive, healthy relationships.

Music

Composing in Ternary Form

Use the pentatonic scale as a basis for composing around the ternary musical pattern. Use a piece by the French composer Maurice Ravel as inspiration for this work.

Physical Education

Dance - health and fitness skills objective:

Children will learn how individuals need different types and levels of strength and fitness to be more effective in how they create and perform their dance.

Dance skills: artistry, shapes, partners and circles.

French

Children will learn: food opinions months, numbers and personal descriptions.

Home learning:

Personal reading, maths and spellings – online tasks.



Dear Parents

We hope you all enjoyed a lovely and peaceful Easter.

Please see above for details on the learning in each curriculum area for the coming half term in Pine class. We have some very dramatic classic literature to immerse ourselves in this term beginning with the tragic tale of The Highwayman in the poem by Alfred Noyes.

We will be studying living things and life cycles in science and in geography the children will be learning about a contrasting European location in Scandinavia. Your child may like to find out more about either of these topics at home and we will provide some ideas in the weekly homework letters of extra activities or research.

We continue to support each child with appropriate intervention to support their learning in the classroom. Please do let me know if your child finds a part of their homework difficult as we can follow this up in the classroom.

Teachers and Teaching Assistants in Pine Class:

The teachers in our class are: Mrs Collings (Monday- Thursday) and Miss Davenport (Friday). Our classroom teaching assistants are: Mrs Warrington and Mr Selwood (Tues-Fri mornings).

Reading books: Please can children bring their reading book into school every day. Children should be reading often at home and in school. It has been brilliant to see them recommending books to each other and talking confidently about books they have enjoyed.

Homework: Weekly tasks for maths and spelling will be set on Edshed. Additional tasks will be outlined in a weekly letter posted to class dojo and Google classroom on a Friday for the week ahead. Please discuss the home learning tasks with your child and do let us know of any problems. If you would like to share work with us you can do so via class dojo.

PE: Our PE days are Monday and Friday (Mr Gunstone). Please can children have their PE kits in school all week.

Online Communication: Please continue to use ClassDojo to message Mrs Collings (Monday-Thursday) or Miss Davenport (Friday). We will use ClassDojo to post letters and information on our class story.

If the message is urgent or relevant to that day's pick-up do please email or telephone the school office.

Please do not hesitate to get in touch with us if you have any questions or concerns.

With best wishes,

From the Year 5 team - Mrs Collings, Miss Davenport, Mrs Warrington and Mr Selwood.