



Thurlbear CE VA Primary School Teaching and Learning Policy

Rationale: Learning and teaching are at the heart of our school. We strive to instil a love for learning within a **creative** environment, where individuals are valued for their unique contribution. Our school curriculum is underpinned by our Christian ethos and our vision, aims and values as a Church of England School. "Train up a child in the way they should go" as we strive to create an irresistible Church School; a beacon for learning experiences which lead to great life achievements. We aim to provide high-quality, **educational experiences** that are focused on continued improvement in whole school standards and the development of **independent** and **responsible** learners who know how best they learn and how best to improve.



Children will:

- Be **motivated**, excited and **inspired** by the learning they do
- **Discover, enquire and challenge** themselves and others to deepen or extend their learning and apply it to new ideas
- Show **respect** for learning, for themselves and others around them
- **Reflect** on their own learning knowing what they want to improve and how
- Enjoy working **collaboratively** to share and discuss ideas
- **Question, think and communicate** in their learning
- Demonstrate **resilience** which will enable them to show perseverance in all activities they complete
- **Celebrate** their own learning and that of others
- Strive to always **try their best** and be willing to try new things, and learn from their mistakes which will result in achieving good results
- Express their opinions and to **contribute** positively to school life
- Show awareness of self and others and **respect** for others and our environment
- Take **pride** in their work and be proud of what they have achieved.

Our Christian Values:

Thankfulness
Hope
Friendship
Wisdom
Trust



Teachers will:

- Plan experiences that are **creative**, stimulating and exciting which extend children's **knowledge, skills and understanding**
- Ensure lessons enable time for children to **think, learn, practice and apply**.
- Ensure learning is **relative, real and memorable**
- Provide a curriculum that develops the skills children need to become **confident, self-motivated learners**, who can engage with and solve challenges innovatively.
- Plan and teach to meet the needs of all children, ensuring high levels of **expectation, challenge and differentiation** for children who require extra support
- Set up a classroom environment which is rich, stimulating and encourages children's **independence**
- Provide a **safe place** for children to think, feel, talk and experience
- Enable time for children to work **individually and collaboratively**
- Teach the skill of self-improvement by promoting **reflection, evaluation** and providing feedback to which children should respond
- Promote **independence, self-confidence** and an awareness of how to stay healthy and safe
- Encourage children to **extend learning** beyond school
- Use **rigorous assessment** to support and improve learning and track children's progress
- **Make** full use of opportunities offered by ICT and new technologies
- Follow and **implement** the whole school behaviour policy
- Use literacy, maths and learning journals to **track** achievement and progress of the children