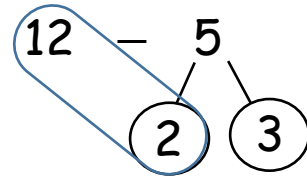
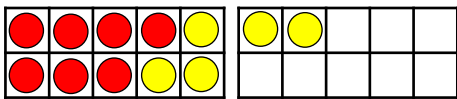
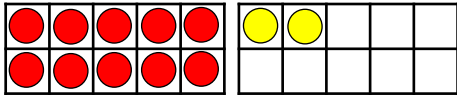


Using number bonds for subtraction

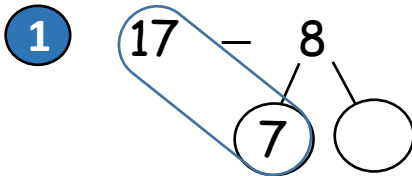
Use your knowledge of number bonds to subtract a one digit number from a two digit number. You may find it useful to rearrange counters on ten frames.

Example

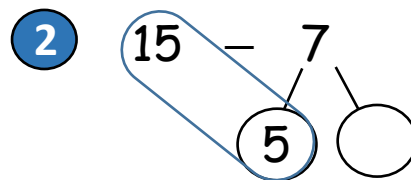


$$\boxed{10} - \boxed{3} = \boxed{7}$$

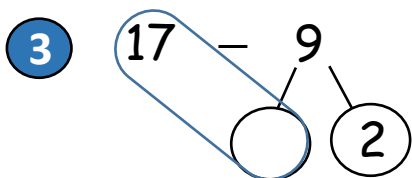
Fill in the missing numbers.



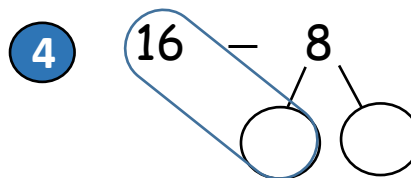
$$\boxed{10} - \boxed{1} = \boxed{}$$



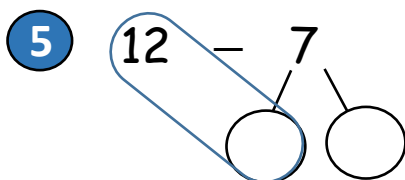
$$\boxed{} - \boxed{2} = \boxed{}$$



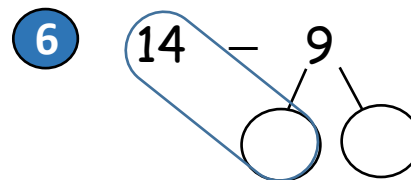
$$\boxed{} - \boxed{} = \boxed{}$$



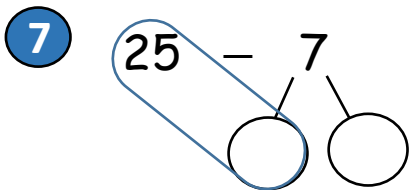
$$\boxed{} - \boxed{} = \boxed{8}$$



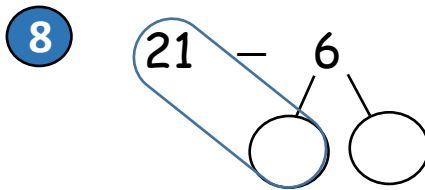
$$\boxed{} - \boxed{} = \boxed{}$$



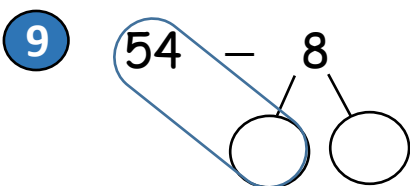
$$\boxed{} - \boxed{} = \boxed{}$$



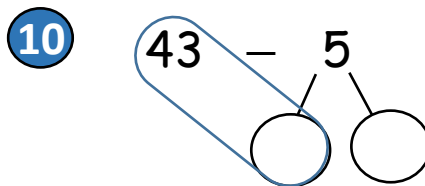
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

Use what you have learnt to re-write and work out these calculations.

Example

$$\square 63 - \square 8$$

$$\square 63 - \square 3 - \square 5 = \square 55$$

1

$$\square 32 - \square 7$$

$$\square - \square - \square = \square$$

2

$$\square 51 - \square 6$$

$$\square - \square - \square = \square$$

3

$$\square 73 - \square 5$$

$$\square - \square - \square = \square$$

4

$$\square 96 - \square 9$$

$$\square - \square - \square = \square$$

5 $64 - 6$
 $\square - \square - \square = \square$

6 $81 - 9$
 $\square - \square - \square = \square$

7 $52 - 6$
 $\square - \square - \square = \square$

8 $61 - 8$
 $\square - \square - \square = \square$

9 $74 - 7$
 $\square - \square - \square = \square$

10 $93 - 5$
 $\square - \square - \square = \square$

Here are three number cards.



Fill in the number sentences with the different ways you can arrange them then work out each answer.

Be systematic in your approach! The first one is done for you.

$35 - 7 = 28$

$\square\square - \square = \square$

$\square\square - \square = \square$

$\square\square - \square = \square$

$\square\square - \square = \square$

$\square\square - \square = \square$