

Suggested Reception Timetable Spring Term 2021 Week 1 04/01/2021

Remote learning will be a big adjustment for the children (and parents and teachers!) so this week we have started off just with some key learning. If there is anything else you need please do ask. If you have any photos that you would like to share with us of any wonderful things the children have been doing at home, please upload them on to your child's Tapestry journal. Mrs Hellyer, Mrs Parkman, Mrs Bendle or myself will look forward to looking at it and commenting on the super learning the children do. Anything you can do with the children is great. We are here to support you with your home learning, every step of the way.

Please note that these are only suggestions and the ethos of EYFS is very much learning through play and exploration! Short and snappy learning tasks are best and please do follow your child's interests. This week we will practise using google classroom and settle into 'remote learning' Next week we will begin our topic for the new half term... Superheroes!!

Our live sessions this week will be: Thursday 11.30 and Friday 10:15. From next week, we will have a live session of learning every day. Pre-recorded videos will also be uploaded to tapestry to support some of the activities. Mr Gunstone will also teach a live PE session to the children on a Wednesday. Every week, I will upload a timetable that will show you the times of the live lessons. These will remain the same each week. All other activities are suggestions. I understand some of you will be trying to juggle working from home and other children so please just do the best you can.

I look forward to seeing all the children in our daily live on-line lessons.

Finally, I want to thank you all for your continued support, even though we may not know what may be ahead of us. I want to wish you all a good week. Do take care, keep safe, and best wishes,

Suggested Reception Timetable Spring week 1 4/1/2021 Every morning I endeavour to put a welcome message

on Tapestry

Every day **reading practice** – I have attached some website links to online [books](#) and [here](#)

Live lessons Thursday 11.30

Friday 10:15

		As a school we are using white Rose maths learning this week there are videos and activities.		Practise activities / Topic ideas over the week	Story time
Wednesday	<p>Phonics – Recap from last term. Reading and writing words ending in s.</p> <p>Click the link and watch the online phonics video</p>	<p>Maths Alive in 5 Session 1 Watch the home learning video and complete activities. Comparing and combining amounts. You could record some number sentences using your toys/dinosaurs etc.</p> <p>There are ideas for practical maths activities linking to this in the folder on the website and other number activities.</p> <p>Top marks has games and activities too.</p>	<p>Reading task – Read on of your child's reading books sent home before the holiday. Make predictions, talk about what is happening on each page. After sounding out repeat sentence to them. Can they then repeat the whole sentence?</p> <p>Or visit Oxford owl and select an online e-book (Your child's reading level colour will be found on the back of your child's reading book sent home)</p> <p>Other ideas- PhonicsPlay.co.uk. Practise phase 2/3 games</p>	<p>Letter formation- Caterpillar letters from last term – See pre-recorded video ☺ Practise any the children are struggling to form little and often.</p> <p>Practise name writing</p> <p>PSHE Topic – New Year Start by discussing how your family celebrated New Year, this year in these unusual times. Use the PowerPoint in files if you wish to talk and learn about how and why people celebrate New Year's Eve around the world. Talk about the tradition of making New Year's Resolutions. What resolution would you like to make? Can you decorate a new year's star and write your resolution?</p> <p>PE- Mr Gunstone will be uploading a PE lesson that you can join in with at home.</p> <p>Daily exercise ideas: Disney 10 minute shake-ups: https://www.nhs.uk/10-minute-shake-up/shake-ups</p>	<p>Stories will be uploaded to Tapestry!</p> <p>Please share any stories with your children and talk about the book. I have added suggests comprehension questions you can use when sharing a book.</p>
Thursday	<p>Phonics – Recapping digraph 'ng' Watch Geraldine the Giraffe learn the 'ng' sound! Can you write some words with the ng sound and upload a photo? There is a ppt in files.</p>	<p>Maths Alive in 5 Session 2 Watch the home learning video and complete activities. Comparing and combining amounts. Explore making 5 in a range of ways. Chn should begin to be able to recall these bonds instantly. Have 5 objects. Hide some in your hand, under a towel etc. Can your child write the number that is hidden? How do they know?</p>	<p>11.30 - Live session with Miss Kelloway – Follow Google classroom instruction video and see you at 11.30! ☺</p> <p>Hello and Welcome to Google classroom!!</p>		
Friday	<p>Phonics – Today we will do our phonics learning together live!!</p>	<p>Maths Alive in 5 Session 3 Watch the home learning video and complete activities.</p>	<p>At the beginning of every half term, we walk around our local environment looking at the patterns and changes we see. Last term, we spotted colourful leaves, Have a walk around where you</p>		

	10.15 live session with Miss Kelloway	<p>Comparing and combining amounts.</p> <p>Can you create your own number stories using the pictures? Can you record the numbers? How many different ways can you make the number?</p> <p>This Numberblocks episode explores how the same number can make different patterns. You could try this at home with blocks, toys etc.</p>	<p>live or look outside you home. What do you see? What are the trees like? What season are we in? Look at the PowerPoint in the files, talk about the pictures and what you see. Talk about the season of Winter and that it comes after Autumn. Discuss what it is like in Winter. Can you create a winter picture using any medium or materials you have at home? I would love to see your wonderful creations on tapestry! We can share these with each other during our live lessons.</p>		
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