

Pupil Premium Spending: Thurlbear CE VA Primary School Financial year 2020-21

Number on roll as of September 2020: 209

Total Pupil Premium percentage: 11%

PP Funding Allocation: £24,745

Area of Spend	Pupil Premium contribution	Description of Intervention	Intended Outcomes	How will we measure it?	Impact of Intervention
Focussed 1:1 educational support	£13,000	<ol style="list-style-type: none"> 1. Specific and targeted time with TAs to review the lesson's aims and to assist in answering key questions. 2. Wave 1 interventions led by TA or teacher to cover any gaps in understanding from the session in reading, writing or maths. 	<ol style="list-style-type: none"> 1. Pupils will be equipped to answer a range of questions and succeed in age-related questioning. 2. Pupils will be ready for the next day's learning without a widening of understanding over time; they will be on track with every lesson. 	<ol style="list-style-type: none"> 1. Pupil Progress Meetings will monitor key groups of PP pupils and look in detail at their progress and ongoing targets on a pupils-by-pupil basis. 2. Teachers' formative and summative assessments will note the progress of these pupils and use it effectively to plan for the next sessions and further success. 	
Flexible behaviour support	£8,247	<ol style="list-style-type: none"> 1. TA support to help in managing the self-regulation of specific Pupil Premium pupils' behaviour: learning for themselves when they need time-out and spotting signs of distress when faced with challenges. 2. TA support to help in wave 1 intervention 	<ol style="list-style-type: none"> 1. Pupils will have a go-to teacher in times of stress and will regulate their emotional response to challenging learning. 2. Pupils will be ready for the next day's learning without a widening of understanding over time; they will be on track with 	<ol style="list-style-type: none"> 1. Pupil voice, by means of discussion with class teacher and Head, will tell us if this is successful. 2. teachers will notice in the day to day assessment of books and learning. 	

		sessions for PP pupils who have gaps in learning from that day's session.	every lesson.		
Specific wave 2 interventions	£1,140	1. Booster groups, including PP pupils, to reinforce specific targets in reading, writing and maths. 2. TA time to work on wave 2 interventions e.g. ILI to cover any gaps in understanding for specific areas of writing.	1. Pupils will be on track with national and local peers of the same age. Key gaps in knowledge will be filled. 2. Pupils will be on track with national and local peers of the same age. Key gaps in knowledge will be filled.	Assessments taken place in the specific interventions will measure the success of the PP pupils taking part.	
School Activity Days	£400	1. All pupils encouraged to take part in enrichment exercises and PP pupils funded to ensure their inclusion and participation.	Pupils will feel included and equal in all learning experiences around school.	Pupil Voice: they feel included and equal to their peers in their accessing of the curriculum.	
PFSA support	£500	Some PP pupils to receive 1:1 time with PFSA to work on positive school strategies for breakfast time, getting ready for school, behaviours at home. PFSA to work with adults of these families to boost engagement.	Families of specific PP Pupils will engage successfully with school and attendance, attitude or progress will improve.	Families feedback their successes in arranging consistent patterns in the home and this is reflected in the ongoing success of their child in school.	
Nurture Groups / 'Listening Ear' time	£458	Specific PP pupils to receive 1:1 time to discuss feelings, issues and any problems, leading to more success in using positive mental strategies at times of stress.	Pp pupils will feel 'we listen' to their concerns and be ready to succeed in their learning with no emotional barriers preventing them.	Pupil Voice will tell us that this is successful and it will reflect in the learning success of the children.	

Reading resources	£1000	Additional reading materials available to PP pupils in classrooms.	All pupils, including PP pupils, will have quality access to good books and reading experiences.	<ol style="list-style-type: none">1. Pupils feel happy they have access to quality reading experiences.2. The range of vocabulary used in writing sessions improves, as the books gradually impact on the written input of pupils.	
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