

Thurlbear CE VA Primary School Curriculum Overview Term by Term

Autumn Term

CHRISTIAN VALUES: Friendship, Hope

Whole school events/celebrations: Harvest, Christmas

	Science	Geography	History	Art	DT	ICT	Music	PE	RE	French	PSHE	Possible trips or visits
R	<p>Ourselves Fairytales</p> <p>Colour Celebrations</p>	<p>Magnificent me</p> <p>Dazzling Colours</p>	<p>Me past and present</p> <p>Celebrations</p>	<p>Drawing and sketch books Self-Portraits</p> <p>Drawing skills, Surface and Colour Colour and Pattern</p>	<p>Scissor skills and safety Introduce creative area</p> <p>Food – make bread rolls, crumble, mince pies Fruit tasting: peeling chopping</p>	<p>Continuous Provision in Technology.</p>	<p>I've got a grumpy face</p> <p>The Sorcerer's apprentice</p> <p>Row, Row, Row your boat</p> <p>Nativity songs</p>	<p>FMS: Coordination Footwork Static balance (one leg)</p> <p>FMS: Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>Harvest Why do Christians thank God for the harvest?</p> <p>Incarnation Why do Christians perform nativity plays at Christmas? (Core Learning)</p>	N/A	<p>Being Me in my world</p> <p>Celebrating differences</p>	<p>St Mary Magdalene church - Christmas</p>
Y1	<p>Seasonal Changes</p> <p>Animals including humans</p>	<p>Where do I live?</p> <p>Our local area Our Country Our weather</p>	<p>Why do we celebrate bonfire night?</p> <p>Who is Guy Fawkes?</p>	<p>Drawing and sketch books Spirals</p> <p>Paint skill / Colour Mixing Primary colours making secondary colours</p>		<p>Computer Systems and Networks</p> <p>Technology Around us</p>	<p>Colonel Hathi's march</p> <p>Magical musical aquarium Nativity songs</p>	<p>FMS: Coordination Footwork Static balance (one leg)</p> <p>FMS: Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>God What do Christians believe God is like?</p> <p>Incarnation (core) Why does Christmas matter to Christians?</p>	N/A	<p>Being Me in my world</p> <p>Celebrating differences</p>	<p>St Mary Magdalene church - Christmas</p>
Y2	<p>Living things and habitats</p> <p>Materials</p>	<p>Frozen Planets</p>	<p>Who was the most important Queen?</p>	<p>Drawing and sketch book Explore and draw</p> <p>Paint skill / Colour Mixing different shades of colour by changing the tone</p>	<p>Textiles Design and make a toy / Christmas Decorations</p>	<p>Computer Systems and Networks</p> <p>IT around us</p>	<p>Progress snapshot: Tony Chestnut</p> <p>Carnival of the animals Nativity songs</p>	<p>FMS: Coordination Footwork Static balance (one leg)</p> <p>FMS: Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>Gospel What is the good news that Jesus brings?</p> <p>Incarnation (deeper) Why does Christmas matter to Christians?</p>	N/A	<p>Being Me in my world</p> <p>Celebrating differences</p>	<p>Magdalene Farm</p>

Y3	Rocks Light	Where do we live? Investigating my local area - UK and Europe Locational Knowledge	What can we learn about the Stone Age to the Iron Age from artefacts?	Drawing and sketch books Gestural drawing with charcoal Paint skill / Colour Mixing Monochrome		Computer Systems and Networks Connecting Computers	Progress snapshot: I've been to Harlem Nao chariya de/Mingulay boat song	FMS: Coordination: Footwork Cool down – static balance: One leg. FMS: Dynamic balance to agility: Jumping and landing Cool down: Static	Gospel What kind of World did Jesus want? Incarnation core year 3 What is the Trinity?	Greetings Classroom instructions Animals Numbers & plurals Simple sentences Gender Christmas	Being Me in my world Celebrating differences	
Y4	Animals including humans Electricity	Countries of the World		Drawing and sketch books Story telling through drawings Paint skill / Colour Mixing Tertiary colours	Electrical system a light up Christmas card	Computer Systems and Networks The Internet	Progress snapshot: This little light of mine Composing with colour	FMS: Coordination: Footwork Cool down – static balance: One leg. FMS: Dynamic balance to agility: Jumping and landing Cool down: Static	People of God What is it like to follow God? Incarnation deeper year 4	Extending sentences with mais C'est Extending sentences with aussi Numbers 1-15 Days of the week Paris project	Being Me in my world Celebrating differences	
Y5	Forces Properties of materials	UK and Investigating Rivers Local river study of the River Axe	Who were the Ancient Greeks and what is their legacy?	Drawing and sketch books Typography and maps Paint skill / Colour Mixing Complementary colours and feelings	Food Seasonal Food, celebrating culture and seasonality Bread for harvest	Computer Systems and Networks Sharing Information	Progress snapshot: What shall we do with drunken sailor? Introduction to songwriting	FMS: Coordination: Ball skills Agility: Reaction/Response FMS: Static Balance: Seated Statics Balance: Floor work	God What does it mean for Christians if God is loving and holy? Incarnation (core year 5, deeper year 6) Was Jesus the Messiah?	Revise numbers 1-15 Months Numbers 16-31 Lessons Dates and birthdays Personal descriptions Christmas- The Snowman	Being Me in my world Celebrating differences	River Axe trip
Y6	Animals including humans Electricity	What is China like?	Shang Dynasty	Drawing and sketch book 2D drawing to 3D making Paint skill / Colour Mixing Harmonious colours	Electrical systems Computer aided design. Make a electronic device	Computer Systems and Networks Communicating	Progress snapshot: Hey, Mr Miller Composing for protest	FMS: Coordination: Ball skills Agility: Reaction/Response FMS: Static Balance: Seated Statics Balance: Floor work	People of God How can following God bring Freedom and Justice? Incarnation deeper year 6 Was Jesus the Messiah?	Revise opinions Sports clothing Verb avoir Phonemes a & ai Masculine and feminine nouns Dictionary skills Verb avoir Phonemes a & ai Masculine & feminine nouns Dictionary skills Pets Christmas	Being Me in my world Celebrating differences	

Spring Term

CHRISTIAN VALUES: Trust, Thankfulness

Whole school events: Science week (Jan half term), World Book Day (March), Easter

	Science	Geography	History	Art	Design and Technology	Computing	Music	PE	RE	French	PSHE	Possible trips or visits
R	People who help us	Do all superheroes where capes? Amazing animals	People around us and their lives in society	Surface and Colour <i>Inspired by Flora and Fauna</i>	Mechanisms: Design and Make a Pea Trap. Structure: Mother's day card Vehicle for a hero Food Easter nests Healthy snack	Continuous Provision in Technology.	Shake my sillies out It's oh so quiet Up and down Birdspotting: Cuckoo polka	FMS: Dynamic balance: On the line Static balance: Stance FMS: Coordination: Ball skills Counter balance: with a partner	Special stories - Jesus What happened to Jesus when he grew up? Salvation Why do Christians put a cross in a Easter garden? (Core Learning)		Dreams and goals Healthy Me	Visits from people who help us Visit to Axe Valley Animal farm
Y1	Materials		How have people's lives changed in living memory?	Surface and Colour - Paint <i>Exploring Watercolour</i>	Structure A chair for my teddy	Programming Move a robot	Football 'Dawn' from Sea interludes Musical conversations	FMS: Dynamic balance: On the line Static balance: Stance FMS: Coordination: Ball skills Counter balance: with a partner	Creation (core) Who made the World? Salvation (core) Why does Easter matter to Christians?		Dreams and goals Healthy Me	Local walks for field trip for Geography History museum
Y2	Animals including humans	Let's go on safari	What happened during the Great Fire of London and how can we find out about it?	Surface and Colour - Print, collage <i>Exploring through monoprint</i>		Programming Robot Algorithms	Progress snapshot: Grandma rap Orawa	FMS: Dynamic balance: On the line Static balance: Stance FMS: Coordination: Ball skills Counter balance: with a partner	Creation (deeper) Who made the world? Salvation (deeper) Why does Easter matter to Christians?		Dreams and goals Healthy Me	Fire of London workshop
Y3	Forces and Magnets	Investigating India	What was life like in Roman Britain?	Surface and Colour - Paint, texture <i>Cloth, Thread, Paint</i>	Mechanism Levers and linkages – moving pictures <i>(possible link to history)</i>	Programming Sequencing sounds	Progress snapshot: Latin dance From a railway	FMS: Dynamic balance: On a line Cool down – Coordination: Ball skills FMS: Coordination:	Hinduism What does it mean to belong to a religion? Salvation core year 3,	Storytelling My name Colours Opinions adjectives The Enormous turnip Easter	Dreams and goals Healthy Me	Visit a Hindu temple

								Sending and receiving Cool down – Counter balance: with a partner	What do Christians call the day Jesus died Good Friday?			
Y4	States of Matter	Earning a Living	Who were the Anglo-Saxons, Picts and Scots?	Surface and Colour – Drawing, Paint, Texture <i>Exploring still life</i>		Programming Repetition in Shapes	Progress snapshot: The doot doot song Fanfare for the common man	FMS: Dynamic balance: On a line Cool down – Coordination: Ball skills FMS: Coordination: Sending and receiving Cool down – Counter balance: with a partner	Creation and Fall What do Christians learn from the creation story? Salvation deeper year 4	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative	Dreams and goals Healthy Me	Visits from parents who do different jobs
Y5	Space	Grand Canyon	How has medicine and disease changed through time? (Depth study)	Surface and Colour - Landscapes		Programming Selection in Physical Computing	Progress snapshot: Madina tun nabi Epoca	FMS: Dynamic balance: On a Line Counter balance: With a partner FMS: Static Balance: One Leg Dynamic balance to agility: jumping and landing	Gospel What would Jesus do? Salvation What did Jesus do to save human beings?	The third person (verbs) Phonemes r and ch Family vocabulary Possessive adjectives Phoneme eu Further dictionary skills Clothing vocabulary Poisson D'Avril	Dreams and goals Healthy Me	
Y6	Evolution and inheritance	Extreme Earth		Surface and Colour - Printing, Collaging, Drawing <i>Activism</i>		Programming Variables in games	Progress snapshot: Dona nobis pacem You to me are everything	FMS: Dynamic balance: On a Line Counter balance: With a partner FMS: Static Balance: One Leg Dynamic balance to agility: jumping and landing	Kingdom of God What kind of King is Jesus? Salvation What difference does the Resurrection make for Christians?	Weather Hobbies Traditional tale: The Verb être Phonemes qu and oi Fox and the crow Dictionary skills Revise dates Mardi Gras	Dreams and goals Healthy Me	

Summer Term

CHRISTIAN VALUE: Wisdom, Class choice of Value(focus on moving on)

Whole school events/celebrations: Sports day, Health week

	Science	Geography	History	Art	Design and Technology	Computing	Music	PE	RE	French	PSHE	Possible trips and visits
R	Animals Plants	Where our wellies take us Fun at the seaside	Seasides in the past Looking at fossils Museum workshop – 'At the Seaside'	Working in 3D <i>Playful making</i>	Textiles: seaside collage Electrical: beebots	Continuous Provision in Technology.	Bow, bow, bow Belinda Five fine bumble bees Down there under the sea Slap clap clap	FMS: Coordination: Sending and receiving Agility: Reaction/Response FMS: Agility: Ball Chasing Static balance: Floor work	Creation Why is the word God important to Christians? (Core learning/Digging Deeper?)		Changing Me Relationships	Steam train ride to the beach Seaside workshop
Y1	Plants An ext unit	Around the World	Who was the most intrepid explorer?	Working in 3D Making Birds	FOOD Preparing fruit and vegetables Fruit salad Savoury salad Smoothie	Multimedia Digital painting	Dancing and drawing to Nautlius Cat and Mouse Progression Snapshot: Come dance with me	FMS: Coordination: Sending and receiving Agility: Reaction/Response FMS: Agility: Ball Chasing Static balance: Floor work	Judaism What is Judaism?		Changing Me Relationships	Trip to plant and animal farm
Y2	Plants An ext unit	Beside the seaside Visit Lyme Regis for field study	Mary Anning	Working in 3D <i>Be an architect</i>	Mechanism Celebration cards – levers and linkages	Multimedia Digital Photography	Charlie Chaplin Progression snapshot: Tanczmy labada	FMS: Coordination: Sending and receiving Agility: Reaction/Response FMS: Agility: Ball Chasing Static balance: Floor work	Judaism Special celebrations		Changing Me Relationships	Lyme Regis trip
Y3	Animals including humans Plants		What is the difference between Ancient Egypt and modern Egypt? How are artefacts important to	Working in 3D <i>Books and Poetry Illustration</i>	Food Healthy and Varied diets Design and make a healthy packed lunch	Data and Information Branching Databases (Link to C of the World)	Just three notes Progress snapshot: Fly with the stars	FMS: Agility: Reaction/Response Cool down – Static balance: Floor work FMS: Agility: Ball chasing Cool down –	Kingdom of God When Jesus left what was the impact of Pentecost?	Numbers 1-10 J'ai (I have) Age Definite and indefinite articles Je voudrais (I would like)	Changing Me Relationships	Trip to bee farm

			help us learn about the past?					static balance: Stance Swimming	What is important to me?			
Y4	Sound Living Things	Rainforest	What was life like for people in the Mayan Civilisation?	Working in 3D <i>Sculpture, structure, inventiveness and determination</i>	Structures Shell, solid and combination 3D nets to make a solid structure	Multimedia Photo Editing	The horse in motion Progress snapshot: Favourite song	FMS: Agility: Reaction/Response Cool down – Static balance: Floor work FMS: Agility: Ball chasing Cool down – static balance: Stance Swimming	Why do religious books and teachings matter? How should we live and who should inspire us?	Colours Adjectival agreements Food Opinions about food Goldilocks story Je voudrais with food Phonemes e and an	Changing Me Relationships	Yr 4 Residential
Y5	Living things and habitats Animals including humans	Exploring Scandinavia	When and why did the Vikings invade Britain? Why did the Anglo-Saxon and Viking era end in Britain?	Working in 3D <i>Set Design</i>	Textiles Combining fabric shapes to make a pencil case / purse	Data and Information Factfile Databases	Composing in ternary form Progress snapshot: Kisne banaya	FMS: Static balance: Stance Coordination: Footwork FMS: Agility: Ball chasing Coordination: Sending and receiving	Islam What does it mean to belong to a religion? Why are some journeys and places special?	Memorise a short text Revise food, opinions Months, numbers and personal descriptions Assessments French food project	Changing Me Relationships	
Y6	Light Living things habitats	Exploring South America	Local study: how did World War Two change people's lives in Somerset? Why was the Battle of Britain a significant turning during World War Two?	Working in 3D <i>Brave Colour</i>	Structure Shelters CAD <i>(link to Geography or History)</i>	Data and Information Spreadsheets	Race Progress snapshot: Ames au vala tara bal	FMS: Static balance: Stance Coordination: Footwork FMS: Agility: Ball chasing Coordination: Sending and receiving	Creation and Fall Creation and Science: conflicting or complimentary ?	Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences Reasons Verb aller Transport vocabulary	Changing Me Relationships	Yr 6 residential