<u>Thurlbear Primary School Religious Education Curriculum Progression Overview</u>

| Year | Unit | RE Knowledge: Key outcomes | Vocabulary | Scriptures Texts | Enrichment and Engagement activities |
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| R Autumn 1 | Harvest | Why do Christians thank God for the harvest? 1. What is harvest? 2. Why do Christians celebrate harvest? 3. How do Christians say thank you to God for the harvest? 4. What can we do to follow God's teaching and help people in need? | Thank you Thankful Celebrate | | Harvest apples from the apple tree and bake them Taste fruit and vegetables Harvest service |
| R Autumn 2 | Incarnation (Core Learning) | Why do Christians perform nativity plays at Christmas? 1. What special stories do we know in the bible about Jesus? 2. Who are the characters in the Christmas story? 3. What happens in the Christmas story? 4. Why was Jesus a special baby? 5. What do Christians do at church at Christmas? 6. What special things do Christians do at Christmas to share God's love? | Jesus Celebrate God Christmas | Nativity Luke 1:26 – 38 Luke 2:1-7 Luke 2:7 – 21 Matthew 2:1 – 12 | Christmas story Visit to St Mary's Church in Taunton Nativity play |
| R Spring 1 | Special stories - Jesus What happened to Jesus when he grew up? | What happened to Jesus when he grew up? 1. Where can we find stories about Jesus? 2. Why do Christians think Jesus is special? 3. How do Christians find out about what Jesus is like and how he wants people to live? 4. Who were Jesus' friends? 5. What is a miracle? 6. What different miracles did Jesus perform? 7. What do the miracles tell people about Jesus? | Jesus Disciple, follower Miracle Leprosy Judge, judgemental, criticise. | Luke 5:1-11. Jesus asked Simon Peter to be his special friend, Matthew 7:24 – 29 The House on the Rock. Mark 1:40 45Jesus heals a man with leprosy Mark 1:35 – 39 Jesus prays. Matthew 7:1 - 5. Do not judge. | |
| R Spring 2 | Salvation (Core Learning) | Why do Christians put a cross in an Easter garden? 1. What is Shrove Tuesday and why is it important to Christians? | Salvation Lent | John 12:12–15: Jesus' entry into | Making pancakes |

| | | 2. Why is a palm cross a special symbol, or reminder, for Christians? 3. How do Christians use crosses to celebrate Easter at home and at church? 4. What does Easter mean to Christians? 5. Why is Easter a happy and sad time for Christians? | Palm cross Palm leaves Hosanna Palm Sunday | Jerusalem Luke 23:26–56: crucifixion, death and burial Luke 24:1–12: finding the empty tomb | Easter Bonnet Parade Easter Service |
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| R Summer | Creation (Core learning/Digging Deeper?) | Why is the word God important to Christians? 1. Who do Christians believe made the world? 2. What did God make in our world? 3. How did God make the world? 4. Who do Christians believe made us? 5. What does the creation story tell Christians about God? 6. Why do Christians think it is important to look after the animals? 7. Why do Christians say God's name with care? 8. What ways do Christians look after what God has given them? 9. How can we look after God's world? | Creation Create Creator God | Genesis 1 v 1-27 Genesis 2:19-20 Lords Prayer (Matthew 6:9-13) | Visitor from a Christian Charity |
| Year 1 Autumn 1 | God | What do Christians believe God is like? 1. What happens in the parable of the lost son? 2. What is a parable? 3. What do Christians think about God? 4. Why do Christians pray to God? 5. How do Christians put their beliefs into action? 6. Why do Christians think it is important to forgive? | Parable God Prayer Forgiveness | Lost Son (Luke 15:1-2 and 11-32) | |
| Year 1 Autumn 2 | Incarnation (Core Learning) | Why does Christmas matter to Christians? 1. What is the Christmas Story? 2. Why is Christmas important to Christians? 3. How do Christians prepare for Christmas? 4. How do Christians show gratitude at Christmas? 5. What do we personally have to be thankful for at Christmas time? 6. How does Jesus' birth show you that he is extraordinary? | Christmas Incarnation Nativity Gratitude | Luke 1:26–38, 2:1– 20, Matthew 1:18- 2:12 | Nativity Play Visit to St Mary's Church in Taunton |
| Year 1 Spring 1 | Creation (core) | Who made the world? 1. Who do Christians believe made the world? 2. What is the Christian story of creation? 3. Where can we find the story of creation in the bible? 4. What does creation tell us about what God is like? 5. What does the creation story tell Christians about God, creation and the world? | Creation God World | Genesis 1:1-2 - 3 | |

| | | 6. What do Christians do to look after the world for God? | | | |
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| Year 1 Spring 2 | Salvation (Core Learning) | Why does Easter matter to Christians? 1. What does Salvation mean and where does it fit into the big Bible story? 2. What are the main stories of Holy Week from the Bible? 3. How do the stories of Jesus and Easter make us feel as well as Christians? 4. Why do Christians believe Jesus died at Easter? 5. How do Christians remember the story of Holy Week and Easter? | Salvation Resurrection Gospels Sin Heaven Palm Sunday Good Friday Easter Sunday | John 12:12–15: | Spring walk Easter Bonnet Parade Easter Service |
| Year 1 Summer 1 and summer 2 | Judaism | What is Judaism? 1. What is Judaism and who are its followers? 2. What is the Jewish place of worship and what are its features? 3. What special clothing do Jewish people wear and what does it symbolise? 4. What is the Torah and how is it used and respected? 5. Who was Moses and why is he important to the Jewish faith? 6. What are the 10 Commandments and why are they important to Jews? 7. How do Jewish people pray and what is the Shema? | Jew Judaism Shabbat Torah Synagogue Skull cap | | |
| Year 2 Autumn 1 | Gospel | What is the good news that Jesus brings? 1. What do Christians mean by 'good news"? 2. What is a gospel? 3. How does Jesus give instructions to people about how to behave? 4. What instructions does Jesus give Christians? 5. How do Christians put their beliefs into practice in the church and in the community? | Gospel Instructions Friend Peace Forgiveness | Matthew 9:9-13 Matthew 18:21-22 Luke 6:37-38 John 14:27 | |
| Year 2 Autumn 2 | Incarnation (Digging Deeper) | Why does Christmas matter to Christians? 1. What is the Christmas story? 2. Why does the Christmas story matter to Christians? 3. How do Christians use the story of Christmas to guide their beliefs and actions at Christmas? 4. How do Christians use the nativity scene in churches and homes? 5. How does the birth of Jesus link with incarnation? 6. What makes gifts significant for Christians at Christmas? | Christmas Incarnation Nativity Advent Jesus God | Luke 1:26–38, 2:1– 20, Matthew 1:18- 2:12 Birth passage - Luke 2:1-20 | Invite a member of the Church community into school to talk about the crib scene. Year 2 lead Christingle |

| | | | | | Nativity Service |
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| Year 2 Spring 1 | Creation Going Deeper | Who made the world? 1. What is the Christian story of creation? 2. What does the creation story tell Christians about God, creation and the world? 3. What do Christians do to look after the world for God? 4. What is it like to live in an amazing world? | Creation God World Universe | Genesis 1:1-2 - 3 | |
| Year 2 Spring 2 | Salvation (Digging Deeper) | Why does Easter matter to Christians? 1. What is the Easter story and why does it matter to Christians? 2. What does salvation and sin mean to Christians? 3. What example was Jesus setting to Christians during Easter week? 4. What does Easter mean to Christians and how do they mark it in Church? 5. How does Jesus' teaching inspire Christians to live their lives? 6. Why is forgiveness important to you in your life? 7. How do Jesus' example inspire Christians to forgive others? | Salvation Sin Forgiveness Saviour Crucifixion Gospels Palm Sunday Good Friday Easter Sunday Cleansing Last Supper Resurrection | John 12:12–15: Jesus' entry into Jerusalem Luke 22:47–53: Jesus' betrayal and arrest Luke 23:26– 56: crucifixion, death and burial Luke 24:1–12: finding the empty tomb John 20:11– 23: Jesus appearing to Mary Magdalene and the disciples. | Visit to Church Easter Bonnet Parade Easter Service |
| Year 2 Summer 1 and 2 | Judaism | What is Shabbat is and why is it a special day? What is Passover and how is it celebrated? What is Hanukkah and how is it celebrated? Why is Sukkot called the festival of tents? What is Yom Kippur and why is it important? What is a Bar Mitzvah and a Bat Mitzvah? | Jew Judaism Shabbat Torah Synagogue Skull cap | | |
| Year 3 Autumn 1 | Gospel | What kind of world did Jesus want? 1. How does Jesus use stories to teach people about love? 2. How do Christians believe that Jesus shows love and forgiveness to unlikely people? 3. How do Christians believe Jesus sets the example for loving God and your neighbour? 4. What is the impact of Jesus' teachings to the lives of Christians? 5. How and why do Christians try to be like Jesus? 6. How does the world today reflect Jesus' teachings? | Good Samaritan Parables Jesus Charity Neighbour Love Forgiveness | Luke 10:25-38 | A charity to come and talk to the chn about their organisation and why they do it. |

| Year 3 Autumn 2 | Incarnation Year 3 (core) Year 4 (going deeper) | What is the Trinity? 1. What is the symbolism of water in Christianity? 2. What is the symbolism of water in baptism? 3. How does the baptism of Jesus by John the Baptist related to the Trinity? 4. How do Christians show their beliefs about God The Trinity? 5. What does each part of the Trinity mean to Christians? 6. What is my own reflection of the Trinity? | Trinity Father Son Holy spirit Symbolism Baptism John the Baptist Creator Gospel Incarnation | The baptism of Jesus by John The Baptist: Matthew 3:11–17 The Grace: 2 Corinthians 13:14 Genesis 1:1–5. Mark 1:10-11 | |
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| Year 3 Spring 1 | Hinduism AMV 10 | What is Hinduism? 1. Where was Hinduism founded and what are the main beliefs? 2. Who is Ganesh and what is his significance to Hinduism? 3. What is the Trimurti and what is the significance to Hinduism? Focus: Brahma 4. What is the Trimurti? What is the significance to Hinduism? Focus: Vishnu 5. What is the Trimurti? What is the significance to Hinduism? Focus: Shiva 6. How and where do Hindus worship? 7. What festivals are important to Hindus? Focus: Diwali 8. What festivals are important to Hindus? Focus: Diwali 9. What festivals are important to Hindus? Focus: Onam 10. What are the important Holy Hindu books? 11. What is the meanings behind Hindu symbols? 12. What are the similarities and differences between Hinduism and Christianity? | Hinduism Trimurti Hindu Truth Dharma Reincarnation Moksha Ganesh Diwali Good Evil Onam Holi Shrine The Vedas | | Potential a trip to the Hindu temple? |
| Year 3 Spring 2 | Salvation Year 3 core | What do Christians call the day Jesus died Good Friday? 1. Where does Salvation mean and where does it fit within the Bible's big story? 2. What does the entry into Jerusalem mean to Christians? 3. What does the death of Jesus mean to Christians? 4. What does the resurrection of Jesus mean to Christians? 5. How do Christians mark the Easter events in their Church communities? 6. How do Christians show their beliefs of Holy Week in worship? 7. What are the links between the teachings of Jesus and life in the world today? | Salvation Palm Sunday Good Friday Easter Sunday Resurrection Sacrifice Crucifixion | Matthew 21:7-11 Luke 23:13-25, 32- 48 | Visits to Church |

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| Year 3 | Kingdom of God | When Jesus left, what was the impact of Pentecost? | Pentecost | Lord's prayer | |
| Summer | | 1. Is the Kingdom of God a place and who is its leader? | Kingdom of God | Acts 2: Pentecost | |
| 1 | | 2. What is the day of Pentecost and when did it happen? | Holy Spirit | | |
| | | 3. What feelings are associated to the day of Pentecost? | Lord's Prayer | | |
| | | 4. What are the symbols of Pentecost and what's their | Rule in Hearts | | |
| | | significance? | | | |
| | | 5. How have Christians tried to make the world look more like the | | | |
| | | Kingdom of God? | | | |
| | | 6. What would Earth look like if God ruled in everybody's heart? | | | |
| | | 7. What clues does the Lord's Prayer give about what Christians | | | |
| | | might believe the Kingdom of God should be like? | | | |
| Year 3 | What is | 1. Who am I and what does it mean to be human? (Physical and | | | |
| Summer | important to | non-physical aspects of human identity) | | | |
| 2 | me? | 2. Where do I belong? (My school, home, family, tradition, cultures, | | | |
| | AMV 1 | organisations including those involving religion and belief, local | | | |
| | (Judaism Focus) | community, the UK, the global community) | | | |
| | | 3. What am I worth? (Beliefs about the value of human beings) | | | |
| | | 4. How might stories, hymns, prayers etc help people understand | | | |
| | | more about themselves and their relationships? | | | |
| Year 4 | People of God | What is it like to follow God? | Obedience | Story of Noah | |
| Autumn 1 | | 1. Who is Noah and how did he show | Covenant | Genesis 6:5-9:17 | |
| | | obedience to God? | Ceremony | | |
| | | 2. What are the links between the story of | Genesis | | |
| | | Noah and the covenant? | Bible | | |
| | | 3. What are the links between promises in the | Jews | | |
| | | story of Noah and promises that Christians | Christians | | |
| | | make at a wedding ceremony? | Creation | | |
| | | 4. What are the links between the story of | Forgiving | | |
| | | Noah and how we live in school? | Rules | | |
| | | 5. What are the links between the story of | | | |
| | | Noah and how we live in the wider world? | | | |

| Year 4 Autumn 2 | Incarnation Going deeper | What is the Trinity? 1. What are the connections between Father, Son and Holy Spirit? 2. Why do Christians believe God is one being, but there are many different words for him? 3. Why is the birth of Jesus so important? 4. How is God is represented in the bible and how others view God? 5. What do Christians believe about Jesus coming to earth? 6. How does the holy spirit come into the world? 7. How is God portrayed in different way throughout the bible? Why is it important to Christians? | Father Son Holy Spirit God Incarnation Light Darkness Beginning Birth | John 1 Luke 1 Matthew 1 Acts 2 | |
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| Year 4 Spring 1 | Creation and Fall | What do Christians learn from the Creation story? 1. What is wonderful about the world? 2. What are the main events of the Creation story? 3. How do humans have an impact on our Wonderful World? 4. What does God teach Christians about looking after our world and how can people follow in his footsteps? 5. How do different cultures explain the creation story? 6. What does Fall mean and how does it impact on the relationship between God and Christians? | Creation Creator Fall Cultures Relationship Sustainer | Jewish and Christian creation story Genesis 1:1–25 Genesis 1:28–30 10 commandments Chinese creation story 1 John 1:9 | Conservation area, nature area |
| Year 4 Spring 2 | Salvation (Going deeper) | Deeper What do Christians call the day Jesus died Good Friday? 1. What is the importance and significance of The Last Supper and Judas' betrayal to Christians? 2. What can Christians learn from the scriptures of Jesus the feet of his disciples? 3. How do Christians remember, celebrate and serve on Maundy Thursday (including Holy Communion)? 4. What is the importance and significance of Peter's denial to Christians? 5. How might serving, celebrating, | Last Supper Passover Maundy Thursday Servant Mass/Eucharist Holy Communion Resurrection Denial Betrayal | Matthew 26:17-25 Matthew 26: 26- 30 John 13:4-17 | Invite clergy into class to discuss Maundy Thursday and what this looks like in Church. Opportunity for children to ask questions |

| | | remembering, betrayal, trust and standing up for your beliefs might make a difference to how you think and live? | | | |
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| Year 4 Summer 1 | Why do religious books and teaching matter? AMV unit 3 (Hinduism Focus) | Why do religious books and teachings matter? What book is special to me and why? What different kinds of writing and story are there that are important to religions and beliefs? Where do the most special kinds of writings and stories come from? How do communities show that they value special books and writings? What are the moral messages that can be found in stories from religions and beliefs? How can I best express my beliefs and ideas? | Sacred Holy book Bible New Testament Old Testament, Parable, miracle Hinduism, scriptures, Vedas, The Ramayana, The Mahabharata, The Puranas. Rama Sita | Exodus 34.6-7, Luke 6.31, Ephesians 4.25 & 4.32, Matthew 22.37 – 39, Hebrews 13.5 & 13.16, Mark 16.15, Psalms 112.5, 1 John 3.18, Proverbs 19.17, Timothy 6.18, Luke 6.27, Matthew 6.14, Acts 5.29, and could use commandments from Exodus 20. story of Rama and Sita. Parable of Lost Son, Good Samaratian | |
| Year 4 Summer 2 | How should we live and who should inspire us? AMV unit 9 (Sikhism Focus) | What positive examples have people given that show us how to live? What values and commitments have inspired or been taught by founders of faith or communities, leaders, believers and specific communities? How have actions and examples of people of faith or belief changed our world? How might we change our lives in the light of the qualities demonstrated by other people? | qualities, roles, leadership, rules, decision-making. Israelites, Hebrews, Pharaoh, plagues, freedom, worship. Egyptians, slaves, slavery, God. Apartheid, racial | Testament - The Animated Bible - Moses The healing of the daughter of Jairus (Mark 5:21-24,35-43). Jesus blessing the children (Luke 18:15-17). | visitor to talk about: • How they came to be doing their job / role in the community. • What motivates them to continue. • Influential people in their lives. |

| Year 5 Autumn 1 | God | What does it mean if God is holy and loving? 1. What is a God and how would people describe one using key theological terms? 2. What do different biblical texts (psalm, | discrimination, values, respect, archbishop, injustice. Holy Loving Omnipotent Omniscient | Psalm 103 Isaiah 6:1-6 1 John 4:7-12 Humanist | Invite clergy in to share singing to worship posters. |
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| | | prophet, letter) tell us about the Christian idea of God? 3. What are the connections between a cathedral and the Christian idea of God? 4. What is the significance of singing to worshipping God? 5. Can God be holy and loving or is there only room for one? 6. What is the humanist view of 'a God' and what would your own guidelines for living be? | Eternal Psalm Prophet Humanist Commandments Spirit Sin Forgiving | Guidelines for living | Q&A session about the importance of singing to them |
| Year 5 Autumn 2 | Incarnation Year 5 core Year 6 going deeper | Core Was Jesus the Messiah? 1. What qualities do Christians believe a Messiah has? 2. What evidence is there in Matthew's gospel to suggest that Jesus is the promised Messiah? 3. Why do Christians believe the world needed a Saviour? 4. What is the true meaning of Christmas to Christians? 5. Why might some people believe that the world needs a Messiah and why might others disagree? 6. If God sent a messenger to Earth in the 21st Century, what would the messenger say? | Messiah Saviour Sins Forgiveness Gospel King of the Jews Prophecies | Matthew gospel Isaiah Entry into Jerusalem | Share 21st Century messages from God with the children's talk partners to encourage them to make good choices |
| Year 5 Spring 1 | Gospel | What would Jesus do? 1. What lesson is Jesus teaching in the parable of The Wise and Foolish Men? | Parable Foundations for living | Mark 1:14-15 Matthew 7:24-27 The Wise and | Send/email letters/postcards |

| | | 2. What are Jesus' foundations for living and do these only apply to Christians? 3. What is the significance of Jesus' sermon on the mount and how does it help Christians to live out their lives? 4. How do Christians respond to the stories of Jesus' healing miracles? 5. How do Christians relate biblical texts or beliefs to their own lives and the lives of their community and the wider world? (Christianity as a world faith) 6. How do Christians follow Jesus' teachings and bring good news to the world? (Christianity as a world faith) | World faith Prayer Forgiveness Miracle Good news | foolish builders Matthew 5-7 Sermon on the mount | to a Christian organisation |
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| Year 5 Spring 2 | Salvation | What did Jesus do to save human beings? 1. Where does Salvation fit within the Big Story of the Bible? 2. What happened on the days leading up to Jesus' death and who was responsible? 3. Why do Christians believe Jesus died and what do they mean when they say that Jesus' death was a sacrifice? 4. How do Christians interpret the narrative of Jesus' death and resurrection? 5. What is the connection between the Christian belief of Jesus' death and how Christians celebrate Holy Communion? 6. How does sacrifice impact on your own life and the world today? | Salvation Sacrifice Crucifixion Sanhedrin Messiah Sacrifice Sin Consecrated resurrection | Isaiah 53 Mark 14- 15 Luke 22: 14-20 | Share bread and wine in lesson six and ask the clergy to come into discuss the importance of Holy Communion to them |
| Year 5 Summer 1 | Islam AMV 11 UKS2 | What is Islam? 1. Who is Allah and Muhammed (pbuh) and why do Muslims believe they are special? 2. What is the Islamic holy book and what is its significance to the life of Muslims? 3. What is Salah and why is it important toMuslims? 4. What is the Islamic place of worship? 5. What is Ramadan and how is it marked? 6. What is Eid and how is it celebrated? 7. What is Zakat and how is this important to Muslims? 8. What is Haji and how what is its significance? 9. How might Muslims choose to live their lives based on their beliefs? | Allah Muhammed Peace Be Upon Him Qu'ran Salah Muslims Mosque Eid Zakat Haji Shahada 5 pillars of Islam Duah | | Trip to Mosque Look at Islamic faith artefacts, such as the Qu'ran, and discuss these in lessons |

| Year 5 Summer 2 | Why are some journeys and places special? AMV 5 (Islam Focus) | Why do people believe that some places are special? Why do people go on pilgrimage and special journeys? What practices and events are associated with pilgrimage and special journeys? What artistic, symbolic and other expressive work is associated with special journeys and places? How might we make a record of the impact on ourselves of the journeys we make and the places we visit? | journey, pleasure, respect, love, moral duty, belief, evangelism pilgrimage, pilgrim, quest, Christians, Muslims, Jews, Hindus, faith, beliefs, sacred, holy Friendship, family, commitment, loyalty, forgiveness, | Moses and the People of Israel, Mary and Joseph, The Good Samaritan story of Jonah Muslim pilgrimage: Haji |
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| Year 6 Autumn 1 | People of God | How can following God bring freedom and Justice? 1. What are the connections between the story of Moses and the concepts of freedom, justice and salvation? 2. How were the 10 commandments an agreement between God and his people and how do they fit in the world today? 3. How has the story of Exodus inspired Christians across the world to work for freedom and justice? (Christianity as a world faith). 4. What do Christian charities do to work for freedom, justice and salvation? | Freedom Justice Salvation Covenant Obedience Exodus People of God Commandments | Exodus 4-14 Moses 10 commandments Sermon on the Mount |
| Year 6 Autumn 2 | Incarnation | Deeper Was Jesus the Messiah? 1. What is the connection between Jesus' triumphant entry (Matthew 21) and the idea of Jesus as a Messiah? 2. How do some contemporary Christians follow Jesus and show peace? (Christianity as a world faith) 3. What clues are there in The Transfiguration (Matthew 17:1-13) which support the view of Jesus the Messiah? | Messiah Saviour World faith Peacemakers Transfiguration | Matthew 21 - The triumphant entry Matthew 17: 1-13 The Transfiguration |

| Year 6 Spring 1 | Kingdom of God | 4. How do Christians believe that they can transform their lives and others by following Jesus? 5. What are the arguments for and against the need for a Messiah for Christians and the wider world? (2 lessons) What kind of King is Jesus? 1. What is the Lord's prayer and what is its significance to Christians? 2. What are the qualities of a King and how is this linked to Jesus? 3. Why did Jesus tell lots of stories that start, 'The Kingdom of Heaven is like and what was their meaning? 4. How do Christians interpret the parable of The Unforgiving Servant and what does it suggest to them about Jesus? 5. If Christians believe that Jesus is a king, then what would his kingdom be like? | Kingdom of Heaven King Messiah Parable Miracle Kingdom of God | Lord's Prayer Matthew 21:22-46 The Tenants in the Vineyard Luke 14:12-24 The Feast | |
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| Year 6 Spring 2 | Salvation | What difference does the resurrection make for Christians? 1. Where does Salvation fit within the Big Story of the Bible? 2. What is the meaning behind the story of Resurrection and how do Christians interpret this? 3. Why do Christians believe in the resurrection? 4. What are the connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday? 5. How do Christians interpret texts used in Church? 6. What difference belief in Resurrection might make to how people respond to challenges and problems in the world today? 7. How does the Christian belief in resurrection and life after death make a difference to them? | Resurrection Sacrifice Salvation Incarnation Crucifixion After life Incarnation Messiah Hope | Luke 24 (vs 1-8, 9- 12, 13-27, 28-35, 36- 49) John 3:16 John 11:25-26 Luke 23:43 John 14:2-3 | |
| Year 6 Summer 1 | Creation and Fall | Creation and science: conflicting or complementary? 1. How are humans good and bad stewards of our world Earth? 2. What are the key messages for Christians in Genesis 1? 3. What are the scientific views of Creation? 4. What are the different viewpoints of Creation to Christians and how is this the same and different from Science? 5. Can religion and science be conflicting or complimentary? (2 lessons) | Big Bang Evolution Creator Sabbath Holy The Word Image of God | Genesis 1: The creation of the world | Debate! |

| Year 6 Summer 2 | What do people believe about life? AMV 8 (Buddhism Focus) | What feelings do people experience in relation to birth, change, death and the natural world? What answers might be given by ourselves and by religions and beliefs to questions about: (i) the origin and meaning of life? (ii) our place in society and the natural world? (iii) the existence of God? (iv) the experience of suffering? (v) life after death? | Christ, Buddha, Enlightened, change. happiness, Prince Siddhartha, privilege, death, repentance, karma, Wheel of Life, truth, charity, selfishness, desires, miracle | Books from the Biblos Primary Curriculum Project. Anita Ganeri's Buddhist Stories. Story of the Buddha The story of Kisa Gotami The Wheel of Life |
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