

Dear Parents/Carers,

Time is really flying this year, I cannot believe we're about to start our new learning experience.

### Class Dojo

Please keep checking Class Dojo for any updates on our learning or our specific Targets. Thank you to all who respond and interact on Class Dojo already.

### Homework

Homework in Year 1 concentrates on Reading, Phonics and Maths.

- Daily reading at home
- A short Phonics activity focussing on any gaps or the phase we're working on
- A Maths activity to consolidate learning from the week

These tasks will be set on a **Thursday** and due in the following week. You will receive these next week.

### Reading

Children in Year 1 will take home 2 reading books. One book is their levelled reading book, this will be changed on a **Monday** and **Thursday**. The other book will be chosen by your child from our class library. This will be one to enjoy together at home, for the adult to read to their child. It will be changed on a **Monday**.

Please ensure their books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week.

### Phonics

We are starting Phase 5a in phonics which is alternative spellings for sounds, for example ay in hay and ai in paid. On a Thursday I will let you know which graphemes and phonemes we have covered in the week so you can go over these with your child.

### PE

PE is delivered on a **Thursday** and a **Friday**. Please ensure that your child's full named PE kit is in school at all times.

### Nativity

The nativity rehearsals will be starting soon. The performance date is 12<sup>th</sup> December 2.15pm and 5.30pm. Information about tickets will be communicated shortly.

*(Please make sure that you look at the school Newsletter and calendar for any updates or changes to dates.)*

If you have any concerns at all regarding your child, please don't hesitate to come and talk us.

Regards  
Mrs Lucas

#### **Dates for your diary:**

Year 1 class worship Friday 10<sup>th</sup> November

Road Safety talks 22<sup>nd</sup> November

Journey to Bethlehem, Staple Farm, 29<sup>th</sup> November

Nativity Play 12<sup>th</sup> December 2pm and 5.15pm

## Maths

### Addition and Subtraction

Number Bonds within and to 10.  
Fact Families  
Adding together  
Adding more  
Subtraction – how many left  
Using a number line

### Shape

Recognising, naming and sorting 3d and 2d shapes

## History: Guy Fawkes

The children will learn about:  
Why did Guy Fawkes want to blow up the Houses of Parliament?  
Who was Guy Fawkes?  
How do we celebrate Guy Fawkes Day?

## PE: Dance

The children will learn and develop shapes/circles and create sequences of movement with these through partnering and artistry. They will be observe others, explore and link movements to fit a theme.

## Literacy: Poetry

### Sparks in the Sky

We will be learning the Sparks in the Sky poem and creating our own poetry about Fireworks. We will be focusing on:  
Sense  
Onomatopoeia  
Adjectives

### Narrative: Monkeys and Hats

We will learning the story and creating our own with the focus on:  
Vowels and consonants  
Adjectives  
Adding –ing and –ed



## Christian Value: Hope RE: Incarnation

By the end of this unit, children will be able to:

- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- Recognise that stories of Jesus' life come from the Gospels.
- Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Decide what they personally have to be thankful for at Christmas time.

## Science: Animals including Humans

The Children will learn about:  
A variety of common animals including fish, amphibians, reptiles, birds and mammals  
Carnivores, herbivores and omnivores  
The structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)  
The basic parts of the human body and say which part of the body is associated with each sense.

## Art: Spirals and Piet Mondrian

Key Concepts:

- Drawing is a physical and emotional activity.
- That when we draw, we can move our whole body.
- That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.
- That we can draw from observation or imagination.
- That we can use colour to help our drawings engage others.

## Our PSHE focus is:

### Celebrating Differences

This unit focuses on:

- Similarities and differences between peers
- Defining bullying
- Reporting and seeking help if bullying happens
- Talking about feelings
- Making new friends

## Music: Colonel Hathi's march

Pupils will explore moving and counting to march music, composing marching music, listening to low and high instruments found in a marching band.