

Dear Parents/Carers,

We hope you've had a restful Christmas Break and are ready for another action packed term!

### Class Dojo

Please keep checking Class Dojo for any updates on specific Targets. Thank you to all who respond and interact on Class Dojo already.

### Homework

Homework in Year 1 concentrates on Reading, Phonics and Maths.

- Daily reading at home
- A Phonics activity focussing on any gaps or the phase we're working on
- A Maths activity to consolidate learning from the week

These tasks will be set on a **Thursday** and due in the following week.

### Reading

Children in Year 1 will take home 2 reading books. One book is their levelled reading book, this will be changed on a **Monday** and **Thursday**. The other book will be chosen by your child from our class library. This will be one to enjoy together at home. It will be changed on a **Monday**. Please ensure they bring this one back so it can be changed.

Please ensure their books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week.

### Phonics

We are working on 5a Mastery this term. Consolidating the sounds I sent home with the children over the holidays. Please go through these periodically with your children as this reinforcement really does help. We will also be looking at the best bet when spelling – which alternative to use when!

### PE

PE is delivered on a **Thursday** and a **Friday**. Please ensure that your child's full named PE kit is in school at all times, as this can change.

If you have any concerns at all regarding your child, please don't hesitate to come and talk us.

Kind regards,

Mrs Lucas, Mrs Hellyer, Mr Webb and Mrs Bowerman.

#### **Dates for your diary:**

INSET days: 2<sup>nd</sup>, 3<sup>rd</sup> January

Dress Down Fridays: 5<sup>th</sup> January, 2<sup>nd</sup> Feb

Half-term 12<sup>th</sup> – 18<sup>th</sup> February

Year 1 worship: 23<sup>rd</sup> February

## Maths

### Place Value – within 20

Count and understand numbers to 20

1 more and 1 less

Use a numberline

Estimate on a number line

Compare numbers using < >

### Addition and Subtraction – within 20

Adding on

Doubles

Near doubles

Number bonds to 20

Counting back

Finding difference

Missing number problems

## History – Changes to Toys in living memory?

This unit focuses on changes in:

- To learn about changes within living memory by understanding how toys have changed over time – exploring toys from today, Victorian, 20<sup>th</sup> Century
- Comparing similar toys from different periods.
- To understand some of the ways in which we find out about the past by identifying different sources.
- To use sources to ask and answer questions in the context of finding out about toys from the past.



## Childhood

### Literacy:

#### Key Writing skills:

- Form letter correctly and sit correctly on the line
- Finger spaces
- Capital letters and full stops to correctly demarcate sentences
- Spelling common exception words correctly

#### Non-Fiction Instructions

- To listen to, respond, and retell a set of instructions
- Use imperative verbs
- Summarise main points
- Plan and write a set of instructions

#### Narrative - 'WILD'

- Characters, setting and plot
- Theme of belonging in 'Wild'
- Describing the setting
- Retell the story
- Sequencing and making a story mountain for 'Wild'
- Writing the opening, problem, and ending for the story 'Wild'.

### ICT – Moving a Robot

- To explain what a given command will do
- To act out a given word
- To combine 'forwards' and 'backwards' commands to make a sequence
- To combine four direction commands to make sequences
- To plan a simple program
- To find more than one solution to a problem

### Reading and Phonics

Phase 5a mastery

Sounds will be put on clasdojo weekly.

### Christian Value: Trust

#### RE: Creation

By the end of this unit, the children will know that:

- God created the universe
- The Earth and everything in it are important to God
- God has a unique relationship with human beings as their Creator and Sustainer
- Humans should care for the world because it belongs to God

### DT: Structures

In this unit, we will:

- Understand functions of structures
- Design a structure
- Cut and join
- Investigate and test a structure
- Understand technical terms

### Our PSHE focus is:

#### Dreams and Goals

This unit focuses on:

- Setting simple goals
- How to achieve a goal
- Working well with a partner
- Tackling challenges
- Overcoming obstacles

### Science: Materials

Children will be able to:

- distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials
- describe the simple properties of a variety of everyday materials.
- compare and group together a variety of everyday materials on the basis of their simple properties.

### PE:

Skills: balance: On the line, Static balance:

I can begin to order instructions, movements and skills. With help. I can recognise similarities and differences in performance and I can explain why someone is working or performing well. I can understand and follow simple rules and can name some things I am good at. I can follow simple instructions.