

Cherry Class – Autumn Term1 - September 2023

Welcome to Year 2. I hope you have had a good summer and, like us, are looking forward to an exciting term ahead. This letter includes information about the class routines and the curriculum areas your children will be covering in our first learning experience. I hope you find it useful.

Adults: The adults in our class this year are myself, Mrs Baldwin, class teacher (Monday, Tuesday, Thursday and Friday), Miss Davenport, class teacher (Wednesday), and Miss Cullen, our teaching assistant. In addition, Mr Gunstone will cover our PPA time with PE. Please do come and talk to one of us or Dojo us, if you have any queries. We work closely together to ensure continuity for the children and any important messages are shared.

Morning and afternoon information: We suggest you use the drop off system for your children in the morning, however you can decide if you need to walk them to the gate, if they feel more comfortable with this initially. This can be between 8.40 and 8.55, unless your child is booked into breakfast club. At the end of the day there is a Year 2 pick-up system in the school carpark. The children will be brought out of the classroom to the pick-up area in the carpark at 3.15pm where we ask you to queue to collect your child (please stay in your car and don't walk up to the hall). If your child has younger siblings in Year 1 or Reception they will be collected from their class and come with us to the carpark pick area. If your child has a sibling in Y3, Y4 or Y5 they will stay in the classroom and be taken out at 3.25 to join their sibling on the playground. Children with siblings in Y6 will be taken round to the car park for the Y6 pick up for 3.25pm. We will only let your child go if we see the relevant person who is collecting them. Please let us know if your child is going home with somebody different so we can keep a record. I ask if you have any last-minute changes you tell us via a call to the school office rather than on Class Dojo, to ensure we receive it. Please ask your child to post all trip money, permission slips or dinner letters, in a named envelope, in the black box by the school office. Many thanks.

Book bags and belongings: Children should only bring into school a book bag, **named** PE kit that remains in school, a named drinks bottle, a named coat and a lunch box if they are not having a school lunch. We do ask that no toys, no extra attachments to book bags or extra items are brought in to school.

PE Sessions will be on Wednesday and Thursday, however, please ensure that your child has a named PE kit in school every day as we often have one off sporting opportunities or need to swap PE times with other classes as and when required. Please could I ask that the PE bag has **a visible name on the outside.**

Homework

Reading: Please read with your child as often as possible the phonics level reading books appropriate to your child. We expect at least 4 times a week for about 10-15 minutes. Books will be changed, if you have recorded that the book is finished in their reading log, on Mondays and Thursdays. Your child may also be given phonic sounds and words to practice as we progress through the year. We recommend that each book is read three times, once for decoding, once for comprehension and discussion of vocabulary and a final read to develop fluency and enjoyment– it should not be a struggle. We also send home a reading for pleasure book on a Thursday which can be shared together to develop a love of reading.

Weekly tasks: Each week on a Friday a maths and a phonics/spelling related task will be posted to Class Dojo and any associated sheets in Google classroom to support and consolidate work we have been doing in class. About 10 minutes on each.

Key Dates for Cherry Class:

15/9/22 150 Year's celebration

10/10/22 and 12/10/22 Parent Consultations

Finally, please do not hesitate to talk to us if you have any questions or concerns about anything regarding school or your child. We look forward to working with your children this year and watching them grow and develop in what we are sure will be a successful Year 2 for them.

Kind regards Mrs Baldwin, Miss Davenport and Miss Cullen

Thurlbear Christian

Friendship

Literacy - Fiction

"How Coyote Brought Fire to the Earth", a traditional North American trickster tale.

- listen to and learn a story
- build descriptive language
- use expanded noun phrases
- retrieve information
- describe using all the senses
- understand how authors write a vivid description
- spelling
 - recap Phase 5a vowel sounds
 - add suffixes: -ly, -ment, -ness, -less, -ful
- write vivid descriptions of key parts of the story
- re-read and edit my work.
- read my work aloud making the meaning clear.

Non- Fiction - Instructions

How to defeat a Fire Giant

- imperative verbs
- subordinating conjunctions if/when
- identify key features of instructions

Science – Habitats

- Explore and compare the differences between things that are living, dead and things that have never been alive
- Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.
- Identify and name a variety of plants and animals in their habitat, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.

Computing – IT Around us

- what information technology identify examples
- discuss where they have seen IT in school and beyond
- how IT improves our world
- the importance of using IT responsibly.

Autumn Term1

Cherry Class



RE – Gospel

- Christians believe Jesus brings good news for all.
- For Christians, this good news includes being loved by God, & being forgiven.
- Christians believe Jesus is a friend to the poor and friendless.
- Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

PSHE– Being me in my world

Identifying hopes and fears
Rights & responsibilities
Listen to other people's views
Understand that their own views are valuable
Know about rewards and

Art - Explore and draw nature

Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills based on natural materials

- to use a range of materials creatively
- to use drawing, painting and sculpture to develop and share their ideas,
- to develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form and space
- to know about the work of a range of artists and craft makers, describing the differences & similarities between different practices and disciplines, and making links to own work.

History – Who was the best Queen?

- the lives of significant individuals in the past who have contributed to national and international achievements.
- to compare aspects of life in different periods, Elizabeth I and Queen Victoria,

Maths Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- Numbers on a number line
- Compare & order objects and numbers
- Count in 2s, 3s 5s and 10s

Addition and subtraction

- Bonds to 10
- Fact families - addition and subtraction bonds within 20
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making 10
- Add three 1-digit numbers

PE –Real PE Coordination and Footwork

Spellings, handwriting and guided reading

Music – Tony

Chestnut

Musical focus: Beat, rhythm, melody, echo, call-and-response, tuned and untuned, progression snapshot 1.