

Cherry Class – Autumn Term 2 - November/December 2023

Welcome back to the second half of the autumn term. This is always busy and exciting with the build up to ... dare I say it... Christmas! This letter includes information about the class routines and the curriculum areas your children will be covering in our second term. I hope you find it useful.

Nativity: This year our nativity production will be “**A King is Born**”. A list of parts and costumes will be coming home shortly, as well as details about how to get your tickets for the performances. We are really excited about this and can't wait to start practising.

PE kits: Please ensure that your child has a named PE kit in school **every day** as we often have one off sporting opportunities or need to swap PE times with other classes as and when required. Please could I ask that the PE bag has a visible name on the outside to make it easier to find whose belongs to whom or to find a home for stray PE kit items?

Reading:

Your child will bring home 2 books. One is for your child to read to you. It has been carefully chosen so that they can work out all the words. The other book is for reading for pleasure. It will have words your child may not be able to read yet. It is for you to read to your child and talk about together. Please try to read at least 4x a week with your child, as I explained to many of you at parents' consultations, the demands of the KS1 curriculum are considerable and regular reading practice is essential if your child is to meet or exceed the age-related expectations. We have “Book Club” on Thursday where the children share what they thought of their reading for pleasure book with their group and write a little review or comment about it on a post it note to encourage others to read it. Please make sure your child returns this book on a Thursday. Please also try to complete the reading record when your child reads, as it helps us build a picture of your child as a reader. Please could your child bring the reading record folder into school daily and place it in the basket on their tables. This is extremely helpful for making sure letters get home safely, allows us to read with the children when possible and means we can easily check for any letters from home, lunch menus, etc. It also helps your child develop independence. We change books on Mondays and Thursdays and this is when we check any comments in the reading records. Please make sure if you have any other messages that these are sent via Class Dojo which I check daily, but cannot guarantee I can check during the day. If a message is urgent, please contact the office and they will pass it on. Thank you for your cooperation.

Book bags and belongings: Children should only bring into school a book bag, named PE kit that remains in school, a named drinks bottle, a named coat and a lunch box if they are not having a school lunch. We do ask that no toys, no extra attachments to book bags or extra items are brought in to school. As the weather becomes more inclement, please remember to send a waterproof coat, we will go outside for breaks unless the weather is extremely wet.

Weekly tasks: Each week on a Friday a maths and a phonics/spelling related task will be posted to Class Dojo to support and consolidate work we have been doing in class. About 10 minutes on each.

Key Dates for Cherry Class:

29/11/23	Journey to Bethlehem, Living Nativity, Staple Farm, Staple Fitzpaine
1/12/23	PTA Christmas Fair
12/12/23	Nativity performances at 2.00 and 5.30 pm

Finally, please do not hesitate to talk to me if you have any questions or concerns about anything regarding school or your child. You can contact me on ClassDojo, by phone or in-person after school.

Kind regards Mrs Baldwin

Thurlbear Christian Value

Hope

Literacy: non-fiction

How to defeat a fire guardian

- listen to instructions and learn them from memory
- using imperative verbs
- use subordinating conjunctions – when and if
- summarise key points
- identify features of instructions
- write clear instructions

Literacy: fiction Baba Yaga

- listen to a story, learn it and retell it using a story map
- develop detail in the opening scene
- make inferences about the characters
- use prepositional phrases of place
- To make inferences based on what is said and done
- To box up for purpose
- To explore how writers create openings that hook
- To write an opening that hooks (setting focus)
- To write an opening that hooks (action focus)
- To write an opening that hooks (character focus)

Science

Living things and their habitats

- Identify and name a variety of plants and animals in microhabitats.
- Describe how animals obtain food from plants and animals, using the idea of a simple food chain.

Materials

- identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.
- find out how the shape of solid objects made from materials can be changed by squashing, bending, twisting and stretching.

Autumn Term 2

Cherry Class

Music

“A King is Born” Songs from our Nativity

- Use expressively and creatively by singing songs and speaking chants and rhymes.

DI

Design and Make a Christmas Decoration

- Explore and evaluate a range of existing products.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a range of tools and equipment to perform practical tasks.
- Evaluate their ideas and products against design criteria.

Art

Christmas cards

- Use, painting to develop and share their ideas, experiences, imagination.
- Develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form, and space.
- Know about the work of a range of artists, making links to their own work.

Geography

- The world's cold places
- Locating the North and South Poles
- The North Pole and the Arctic
- The South Pole and the Antarctic
- Arctic and Antarctic Wildlife
- Living in the Arctic
- Living in the Antarctic

Maths Addition & Subtraction

Bonds to 10

Fact families - addition and subtraction bonds within 20

Related facts

Bonds to 100 (tens)

Add and subtract 1s

Add by making 10

Add three 1-digit numbers

Add to the next 10

Add across a 10

Subtract across 10

Subtract from a 10

Subtract a 1-digit number from a 2-digit number (across a 10)

10 more, 10 less

Add and subtract 10s

Add and subtract two 2-digit numbers (not across a 10)

Add and subtract two 2-digit numbers (across a 10)

Mixed addition and subtraction

Compare number sentences

Missing number problems

RE Incarnation

- Recognise that Incarnation is part of the 'Big Story' of the Bible
- Tell the story of the birth of Jesus recognising the link with Incarnation.
- Give two examples how Christians use the nativity story in churches and at home, e.g., nativity scenes and carols.
- Ask questions about the Christmas story and the lessons they might learn from it: e.g., about being kind and generous.

Discrete Teaching

- PE - Dynamic balance to agility:
Jumping and landing
- Static balance: seated
- PSHE – Celebrating Difference
- Phonics – recap Phase 5 C
- Handwriting –review of ladder letters (l, t,u,y,j) and learning lead in joins for one armed robot letters - n, m, h
- guided reading.