

Literacy

Fiction- Recycled Stories

To generate ideas for a story

- To tell a recycle story using a story map
- To describe characters & setting
- To use similes
- To plan a story
- To write a own story using vivid description and an opening that hooks
- To re- read and edit my work.
- To read my work aloud making the meaning clear.

Non-Chronological Reports

- To listen to an information text and answer questions
- To tell an information text from memory
- To use descriptive phrases
- To use the present tense
- To find key information in the text: The Ice Witch
- To box up for purpose
- To identify features of an information text
- To write an information text

Science Materials

- identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.
- find out how the shape of

Creation – Who Made the world

- To retell the story of creation from Genesis 1:1–2:3 simply.
- To say what the story tells Christians about God, creation, and the world.
- To give at least two examples of what Christians do to look after the world for God.
- To think, talk and ask questions about living in an amazing world.

Geography Frozen Planet

- Name and locate the world's seven continents and five oceans, 'poles' and 'equator'.
- Identify that the North and South poles are cold and the equator is hot.
- Describe the climate and weather in Antarctica

Thurlbear Christian Value

Trust

Spring Term 1 Cherry Class

History Great Fire of London

- To develop an awareness of the past in the context of comparing present-day London to the London that existed before 1666.
- To identify differences and similarities between ways of life in different periods in the context of comparing present day living to how people of London lived during 1666.
- To know and understand key features of an event beyond living memory that are nationally significant in the context of finding out about the Great Fire of London, how it started, ways in which London was changed and rebuilt and describing the main events of the Fire.

PSHE Dreams and Goals

- Goals to Success
- My Learning Strengths
- Learning with Others
- A Group Challenge
- Continuing Our Group Challenge
- Celebrating Our Achievement

PE

Dynamic Balance - On a Line
Static Balance - Stance
Cognitive - Understanding
Performance

Maths

Addition & Subtraction

- Subtract a 1-digit number from a 2-digit number (across a 10)
- 10 more, 10 less
- Add and subtract 10s
- Add and subtract two 2-digit numbers (not across a 10)
- Add and subtract two 2-digit numbers (across a 10)
- Mixed addition and subtraction
- Compare number sentences
- Missing number problems

Multiplication and Division

- Recognise equal groups
 - Make equal groups
 - Add equal groups
 - Introduce the multiplication symbol
 - Multiplication sentences
 - Use arrays
 - Make equal groups – grouping
 - Make equal groups – sharing
 - Odd and even numbers

Computing – Robot Algorithms

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs

Discrete Teaching

Spellings, handwriting guided reading, Maths Factual Fluency – Number Sense

Music Trains

Begin to understand duration and rhythm notation. Structure musical ideas into a whole-class composition. Learn a simple rhythm pattern and perform it with tempo and volume changes. Learn about the musical terms crescendo, diminuendo, accelerando, ritenuto.