

Willow Class Curriculum Letter – Spring 2

Dear Parents and Carers,

The days are getting longer – looks like Spring might be on its way! Let's hope so! We have had a good start back and straight into our learning – completing instructional writing, persuasive letters and moving onto poetry. Easter is not far away means a play for year 4 – please look out for further information on this. Attached you will find out about our learning this half-term, and please do not hesitate to ask if you have any concerns or questions. Class Dojo will continue to be updated with our learning and anything specific that you can do at home to aid our learning.

Homework:

Another reminder about Homework in Year 4

Children are expected to:

- Read 4 times a week – record in their Reading Record
- Access EdShed for Spellings and Times Tables
- Use other recommended websites for Times Tables
- Complete a short, independent English / Maths task.

PE

Mr Gunstone and I will deliver PE every Wednesday and Thursday. We are trialling something new in Year 4. As our sessions are Wednesday afternoon and Thursday morning, children will be sent home in their PE kit on a Wednesday and should arrive dressed in it on Thursday for the morning session. **Children will still need to bring their uniform in on Thursdays to get change back in to after the session.**

Reading

Please ensure their books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week. Please also make sure that the children are recording their home reading in their reading records.

I have added some books linked to our learning on the curriculum letter. Another really good website for finding relevant books is books4topics.com

Book Talk has been very successful, and this will continue so the children have more opportunity to recommend books to each other and instil the love of reading further.

Geography

This term, we are looking at Human Geography of 'Earning a Living' if you have a job or career that you are passionate about, please message me on Dojo as I would love to have some adults in to talk about their jobs.

Kilve Residential

As the residential is drawing ever closer, we will be holding a meeting on Wednesday 27th March. I will hopefully be able to answer any questions and give you the kit list. The deadline for payments is after the Easter holidays, but just to be aware of this,

Key Dates for Class:

Dress Down Friday: Friday 1st March

World Book Day: Thursday 7th March

M and M production Oliver Twist 20th March

Parent Consultations 18th and 21st March

Kilve Residential Meeting: 27th March

Play dates – TBC

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French

Food
Shopping
Numbers 1-15
Months

Willow – Spring 2



Geography, Computing, RE

Music: The Doot Doot song

- Most children will be able to:
- Sing swung rhythms lightly and accurately.
- Sing Part 2 of a partner song rhythmically. Adopt a rhythmic accompaniment while singing.
- 'Doodle' with voices over the chords in the song.
- Learn a part on tuned percussion and play as part of a whole-class performance.
- Listen and identify similarities and differences between acoustic guitar styles.

Linked book that your child could read:

Once upon a Raindrop - James Carter and Nomoco
The Astounding Broccoli Boy - Frank Cottrell Boyce
Which way to Anywhere – Cressida Cowell

Discrete teaching:

- Handwriting
- Spelling – new phoneme weekly
- Class Read

PSHE: Healthy Me

My Friends and Me
Group Dynamics
Smoking, Alcohol
Healthy Friendships
Celebrating my inner strength

RE: Complete Creation then Salvation

- Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean to some Christians.
- Make clear links between Gospel texts and how Christians remember, celebrate, serve on Maundy Thursday, including Holy Communion.
- Describe how Christians show their beliefs about Jesus in their everyday lives.
- Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think.

Christian Value: Thankfulness

Maths: Length and Perimeter

- Perimeter on a grid
- Perimeter of a rectangles and rectilinear shapes
- Find missing lengths
- Perimeter of regular and irregular polygons

Fractions and Decimals

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed number
- Complete and order mixed numbers
- Understand improper fractions
- Convert improper and mixed numbers
- Equivalent fractions
- Add fractions and subtract fractions
- Tenths as fractions and decimals
- Tenths on a place value chart
- Tenths on a number line

Geography: Earning a living

- Explore jobs and why they're important.
- Group jobs into sectors
- Explore industries in the UK.
- Find out how people around the world earn a living
- Find out about unemployment and its effects.
- Find out about children around the world who help earn a living for their families.

PE: Fundamental Movement Skills

Coordination – Footwork
Static Balance – One Leg

+ Mr Gunstone sessions

Computing: Programming

- Programming a screen turtle
- Programming letters
- Patterns and repeats
- Using loops to create shapes.
- Breaking things down
- Creating a program

Science: States of Matter

Completing unit from last term

Literacy: How to train a Dragon – persuasive

- To identify the features of a persuasive letter
- To investigate homophones
- To explore relative clauses
- To plan a persuasive letter
- To write a persuasive letter

John Lyons - Poetry

- To learn about John Lyons
- To explore, respond and analyse 'Dancing in the rain'
- To analyse 'Carnival Jumbie', 'Carib Nightfall' and 'Carnival Dance'
- To perform a poem
- Write a free verse
- To write a poem
- To gain a rich understanding of vocabulary
- To generate and develop vocabulary for a poem
- Explore expanded noun phrases
- To explore word class
- To investigate suffixes – ous, -ial,