

Literacy**Reading**

Pig Heart Boy by Malorie Blackman

Writing

Sherlock Holmes – classic fiction narrative

Outcome: persuasive letter, setting description, character description

Grammar: Homophones, simple and complex sentences. Past and present suffixes, punctuating speech and superlative suffixes.

Pandas - Non-fiction

Outcome: non-chronological report

Grammar: formal and informal, conjunctions and colons.

Thurlbear Christian**Value**

Friendship

RE**People of God**

How can following God bring Freedom and Justice?

PSHE

Being Me in My World

Numeracy**Place Value**

Numbers to 10,000,000

Powers of 10

Number line to 10,000,000

Compare and order any integers

Round any integer

Negative numbers

Four Operations (Part 1)

Add and subtract integers Common factors

Common multiples

Rules of divisibility

Primes to 100

Square and cube numbers

Multiply up to a 4-digit number by a 2-digit number

Solve problems with multiplication

History - What impact did the Shang Dynasty have on China's history?

Pupils should be taught:

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of the Shang Dynasty of Ancient China.

Geography - What is China like?

Pupils should be taught:

-Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

-Describe and understand key aspects of physical geography.

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

-Describe and understand key aspects of human geography.

Art - 2D drawing to 3D making

Pupils should be taught:

-To create sketch books to record their observations and use them to review and revisit ideas

-To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Music

Progress snapshot:

Hey, Mr Miller

French

Revise opinions

Sports

Clothing

Verb avoir

Phonemes a & ai

PE

FMS: Coordination: Ball skills Agility: Reaction/Response

Science - Animals including Humans**National Curriculum Objectives:**

- I can identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.
- I can describe the ways in which nutrients and water are transported within animals including humans.
- I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Working Scientifically Objectives:

- Evaluate different aspects of their enquiries such as equipment and accuracy of measurements.
- Make predictions about which materials are soluble or insoluble.
- Use scientific language and illustrations to discuss, communicate and justify scientific ideas.
- Make careful observations when heating solutions.
- Plan own investigation to test how materials react with each other.
- Record results in a table.

Online Home Learning

Reading

Literacy or Maths task

Spellings

Dear Parents,

Welcome back and welcome to Year 6! I hope everybody had a lovely summer holiday.

This year, it will be the last year of your child's journey at Thurlbear School and we hope to make it as memorable as possible. We, of course, have the lead up to SATs, but that is not all this year is about. We hope to build their confidence to take the next step in their education and to be able to reflect fondly of their time here.

Home-learning

All home learning will be posted every Friday on Google Classroom and I will also add the overview sheet to Class Dojo. Tasks set for homework will be: spelling, reading and maths or literacy. I will also inform you of our topic if you wish to do any extra home-learning, but this is not a requirement. Homework will begin this week and the children have brought home log in details, so please just make sure you can access the sites required.

Reading

This year, we have decided to keep a book record in the classroom, so we can monitor the books the children are reading. Although there is no record of weekly reading, the expectation is that the children read at least 5 times a week alone or with an adult. It is fundamentally important children do both of these; their understanding of grammar, punctuation and spelling is greatly improved when they read aloud.

PE

PE sessions are on Monday (Mr Gunstone) and Thursday. Please ensure children have the correct PE Kit, sensible footwear and that these are in school when necessary! As we are moving into the winter months, children are able to wear warmer clothes for PE, but please no overly colourful, printed or branded clothing.

Key Dates

September

8th – Dress Down Friday

14th – Visit from Bishop Fox's

15th – Thurlbear's 150th Birthday Year 6 to dress as Victorians (please find information on Class Dojo)

October

6th – Dress Down Friday

10th-14th – Provisional Bikeability dates (information will be sent out soon)

10th & 12th – Parent Consultation Meetings

17th – Individual & Sibling Photos

Further in the future...

SATs: SATs week will be Monday 13th May – Thursday 16th May 2024

Residential: TBC (I will send out information as soon as I have them)

As always, if you have any questions or queries, please do not hesitate to contact me.

Best wishes,

Miss Warrington