

## Literacy

### Reading

Holes by Louis Sachar  
Darwin's Dragons by Lindsay Galvin

### Writing

#### I am the Dreadful Menace – Poetry

Outcome: internal monologue, weather warning, Poetry

Grammar: figurative language – hyperbole, exaggeration, simile, metaphor

#### Important Scientists – biographies

Outcome: Biography

Grammar: colon, etymology, complex sentence structure

## Thurlbear Christian Value

Trust

## RE

### Kingdom of God

What kind of king is Jesus?

## PSHE

Dreams & Goals

## Numeracy

### Measurement

Metric measures  
Convert metric measures  
Calculate with metric measures  
Miles and kilometres  
Imperial measures

### Ratio

Add or multiply  
Use ratio language  
Introduction to the ratio symbol  
Ratio and fractions  
Scale drawing  
Use scale factors  
Similar shapes  
Ratio problems  
Proportion problems  
Recipes

### Algebra

1&2step function machines  
Form expressions  
Substitution  
Formulae  
Form equations  
Solve 1-step equations  
Solve 2-step equations  
Find pairs of values  
Solve problems with two unknowns

## Geography – What are the affects of extreme weather on our Earth?

### Pupils will learn about:

- Climate and areas of extreme temperatures.
- The water cycle and the distribution of water across the world
- Extreme weather conditions across the world
- Earthquakes and what causes them
- Tsunamis and how they are caused
- Volcanoes are and how they are formed

## Art: Activism

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- to know about great artists, architects and designers in history.

## Music

Progress snapshot:  
Madina tun nabi

## French

Revise opinions  
Sports clothing  
Verb avoir  
Phonemes a & ai Masculine and feminine nouns

## PE

FMS: Dynamic balance:  
On a Line Counterbalance: With a partner

## Science – Evolution & Inheritance

### National Curriculum Objectives:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### Working Scientifically Objectives:

- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.
- identifying scientific evidence that has been used to support or refute ideas or arguments.

## Online Home Learning

Reading

Literacy or Maths task

Spellings

Dear Parents,

Happy New Year and welcome back to our spring term – I hope you all had a wonderful Christmas!

### **Home-learning**

All home learning will be posted every Friday on Google Classroom. Tasks set for homework will be: spelling, reading and maths or literacy. I will also inform you of our topic if you wish to do any extra home-learning, but this is not a requirement. Homework will begin this week and the children have previously brought home log in details, so please just make sure you can access the sites required.

### **Reading**

This year, we have decided to keep a book record in the classroom, so we can monitor the books the children are reading. Although there is no record of weekly reading, the expectation is that the children read at least 5 times a week alone or with an adult. It is fundamentally important children do both of these; their understanding of grammar, punctuation and spelling is greatly improved when they read aloud.

### **PE**

PE sessions are on Monday (Mr Gunstone) and Thursday. Please ensure children have the correct PE Kit, sensible footwear and that these are in school when necessary! As we are in the winter months, children are able to wear warmer clothes for PE, but please no overly colourful, printed or branded clothing.

**Key Dates** – These will be updated as we go along, so please regularly check to school calendar and I will also put out information on Class Dojo.

### **January**

**Friday 5<sup>th</sup>** – Dress Down Friday

**Friday 12<sup>th</sup>** – Year 6 Worship – Parents are welcome to join us at 2.50

**Wednesday 17<sup>th</sup>** – Parent Meeting for Year 6. Oak Classroom @ 3.45

### **February**

**10<sup>th</sup> – 18<sup>th</sup>** – Half Term

### **March**

**Friday 29<sup>th</sup>** – Good Friday (start of Easter Holidays)

### **Further in the future...**

SATs: SATs week will be Monday 13<sup>th</sup> May – Thursday 16<sup>th</sup> May 2024

Residential: Monday 24<sup>th</sup> – Wednesday 26<sup>th</sup> June @ Barton Hall

As always, if you have any questions or queries, please do not hesitate to contact me.

Best wishes,

Miss Warrington