

THURLBEAR SCHOOL PUPIL PREMIUM STATEMENT OVERVIEW AND RATIONALE

General	Data
School name	Thurlbear CE Primary School.
Pupils in school	207
Proportion of disadvantaged pupils	11%
Pupil premium allocation for academic year	£24,745
Academic year or years covered by statement	April 2020 – March 2021
Publish date	May 2021
Statement authorised by	Steve Gillan
Pupil premium lead	Steve Gillan
Governor lead	Christine Salter

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.1
Writing	0.2
Maths	0.1

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	> 85%
Achieving high standard at KS2	> 10%
Measure	Activity and financial support
Priority 1	To ensure that our Pupil Premium pupils are attaining as successfully as non-Pupil Premium Pupils, both nationally and within Thurlbear School's progress scores. £21,247.00 targeted pupil support
Main barriers to learning	<ul style="list-style-type: none"> • Socio-economic background • Fluctuating attendance and punctuality • Behavioural difficulties in maintaining focus and low-level disruption • Physical and emotional needs • Crossover with SEND needs

Projected spending	£ 458.00 Nurture Groups £ 1,000.00 resources £ 400.00 staff training £ 1,640.00 SENDCo support

TEACHING PRIORITIES FOR CURRENT ACADEMIC YEAR

Aim	Target	Target date
Reading progress	Matching or exceeding progress of non-PP pupils nationally and in-school, based on initial starting points	Summer 2021
Writing progress	Matching or exceeding progress of non-PP pupils nationally and in-school, based on initial starting points	Summer 2021
Maths Progress	Matching or exceeding progress of non-PP pupils nationally and in-school, based on initial starting points	Summer 2021
Phonics	Matching or exceeding phonics check percentage success of non-PP pupils at Thurlbear school and nationally	Summer 2021 for phonics check date

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Focussed educational support
	SMART targets and implementation through wave 1 interventions
	SENDCo intervention
	Teacher / Office Team partnership to tackle attendance

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient progress is made and that attainment is at or above age expectations.	All pupils receive high first quality teaching in the classroom, alongside quality

		formative assessment.
Targeted support	That each target group is attaining and progressing well.	High quality formative assessment from teachers and teaching assistants highlights gaps in the knowledge, which can then be targeted by high quality wave 1 interventions.
Targeted support	That each target group is attaining and progressing well.	Specific PP pupils work on wave 2 interventions suggested by SENDCo in light of specific assessments.
Wider strategies	Attendance and punctuality improves	Teacher and Office Team work together to engage parents immediately when any absence is highlighted or punctuality.

Evaluation/Impact: Review: last year's aims and outcomes

Aim	Outcome
To ensure that as many PP pupils as possible reached expected standard in reading, writing and maths combined.	88% of school PP pupils reached expected standard in RWM combined (65% national combined all pupils). This is a pre-pandemic measure and, moving into 2021-2022, we will be able to successfully measure against national levels once data comes to us.
To ensure that as many PP pupils as possible had a positive progress score significantly above the national average for maths and reading. To ensure that as many PP pupils as possible attain strong progress scores in writing.	3 out of 3 (100%) PP children currently achieving above the national average progress score from KS1 – 2 in reading and maths. Average Scaled score for reading and maths for our PP pupils is significantly above the national average for pre-pandemic levels.