

The purpose of the experience

The children will learn about the world around us and the living things that we share it with. We will explore different animals and where they come from, comparing different environments. We will be exploring how we can care for our world and the living things in it. We will learn about plants and how they grow.

Literacy

This half term the children will continue to consolidate and apply the sounds we have already learned to read and spell words. We will focus on phase four phonics, where we will be learning to read and spell words which have adjacent consonants e.g 'br' 'st' 'gr' and words that have more than one syllable. We will continue to learn the Common Exception words for phases two and three and introduce the set from phase 4. We will send a few home at a time to practice.

We will immerse ourselves in the story, 'The Very Hungry caterpillar' and this will be the focus of our reading and writing. We will also read and talk about lots of other stories involving bugs. The children will also have opportunities to look at information books about creepy crawlies. The children will create, tell and write stories about minibeasts and have opportunities to find out and write about lots of interesting creepy crawlies! There will be lots of opportunities to apply their learning and write in our 'vet's surgery'.

Letter formation will be a focus this term where we will learn how to correctly form the remaining letters of the alphabet.

Summer Term 1 Chestnut Class

"Creepy Crawlies!"



Hook

Look out for the arrival of caterpillars and other creepy crawlies. ..

RE

Reflect upon places that are special in their own lives and find out about places that are holy and important for many Christians and Muslims.

The outcome of the experience

The children will learn about the importance of looking after our world and the living things we share our planet with.

Values

Christian Value – Wisdom
Learning Values – Independence, perseverance, pride

Maths

Pattern

- Describe a more complex pattern.
- Copy and continue a pattern.

Composition of 6-9

- Understand that the numbers 6-9 can be split into smaller parts.
- Notice and describe ways numbers can be partitioned into two parts.
- Describe and reason about quantities 6-9.

Compare quantities up to 10

- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

PSED Relationships

- **My Family and Me!** identify some of the jobs they do within their family.
- **Make Friends Make Friends Never Ever Break Friends! (part 1)** Know how to make friends to stop themselves feeling lonely.
- **Make Friends Make Friends Never Ever Break Friends! (part 2)** Think of ways to solve problems and stay friends.
- **Falling out and Bullying (part 1)** Understand the impact of unkind words.
- **Falling out and Bullying (part 2)** Know how to use 'calm me' time to manage their feelings.
- **Being the Best Friend We can Be** Know to be a good friend.

Expressive Arts and Design

The Children will:

- Explore clay and will be able to discuss its properties- silky, smooth, slippery, slimy, wet, sticky
- Children will be able to talk about the movement or force they are using to manipulate the clay e.g. push, squash, pinch
- Generate inspiration and conversation about sculpture art and artists:
- Make observations of the sculpture artists' work and talk about the things they like and dislike
- Design, create and paint a 3D animal sculpture.
- Reflect upon their own designs making comments about what they think is or isn't working.
- Share their creation, explaining the processes they have used.

Music

- Sing a call-and-response song and change voices to make a buzzing sound.
- Use tuned and untuned percussion, and recognise a change in tempo.
- Listen to a piece of classical music and respond through dance and improvise a vocal/physical soundscape.

Understanding the world

The children will:

- Learn about the lifecycles of caterpillars and hopefully see this in action when our caterpillars arrive!
- Talk about similarities and differences in relation to places and living things. We will talk about the features of the environment and observe what we see around us.
- Make careful observations of animals and plants and talk about their features.
- Draw pictures of animals and plants.
- Test out our ideas by planting seeds.
- Observe the changes as plants grow.
- Talk about some similarities and differences between the natural world around them and contrasting environments.

Physical Development

Sending and Receiving

The children will:

Develop fundamental movement skills to support a good starting position and coordination and control with a ball.

Develop control with a ball to prepare for activities and games using equipment.

Develop essential physical skills to be confident moving in different ways. Begin to develop control over single skills or movements.

Dear Parents/Carers, I hope you've had a great Easter Break, I cannot believe we are entering the summer term of Reception already. The children were very excited at the start of our new topic today and already have lots of ideas and questions that they would like to explore this term!

Reading

Children in Reception will take home two reading books. One book is their levelled reading book, this will be changed on a Monday and Thursday. The other book will be chosen by your child from our class library. This will be one to enjoy together at home. It will be periodically changed when the children want to swap this for a new one. Please continue to fill in the reading records with the title of the book each time this is read and a brief comment. On book change days, we do not change books that look like they haven't been read at home. It also helps us with moving the children on to the next level of book. Please ensure their zippy wallets with books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week.

Phonics

We are working on phase four phonics this term. Phase four phonics supports the children to learn how to read and spell words with adjacent consonants such as 'ff' in the word lift or 'fl' in the word flag. Please do practice any words or sounds that are sent home in zippy wallets alongside your daily reading as this really helps your child to remember these.

PE

The children have PE with Mr Gunston every Tuesday. Please always ensure that your child's full named PE kit in school.

Book bags and Belongings:

Please can we ask that the children do not bring in toys from home in their bags unless this has been arranged for a particular reason. Toys in bags can cause a real distraction and we do not want special items to be lost or broken. Thank you for your support.

We will continue to use Tapestry as a form of communication, so please do check regularly for updates.

Thank you for all your continued support. If you have any concerns at all regarding your child, please don't hesitate to come and talk us.

With Best Wishes, Miss H Kelloway.