

Thurlbear CE VA Primary School – Homework Policy

Appendix

Reception

Daily reading of their matched decodable phonics book

Sharing book for parents / carers to read to their child

Handwriting practice weekly

Year 1

Daily reading of their matched decodable phonics book

Sharing book for parents / carers to read to their child

Maths and / or phonic activities set once a week

Year 2

Daily reading of their matched decodable phonics book

Sharing book for parents / carers to read to their child

Spellings pattern focus is sent home weekly with example words to practice at home.

Handwriting practice weekly

Maths activity

Year 3

Daily reading and tables practise is expected.

Weekly spelling task

Maths and literacy tasks set as appropriate

Homework task linked to the topic being studied in class as appropriate

Year 4

Daily reading and tables practise is expected

Weekly spelling task

Maths and literacy tasks set as appropriate

Homework task linked to the topic being studied in class as appropriate

Year 5

Daily reading is expected

Weekly spelling tasks

Maths and literacy activities set once a week

Homework task linked to the topic being studied in class as appropriate

Year 6

Daily reading with tasks to complete in their reading focus book

Weekly Spelling task

Literacy and maths activities set weekly

Homework task linked to the topic being studied in class as appropriate

SATs Booster homework set if appropriate after Christmas – reading, writing and Maths activities



Thurlbear CE VA Primary School – Homework Policy

Rationale: Homework is a very important part of a child's education and can add much to a child's development. We recognise that children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed we see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning. Homework plays a positive role in raising a child's level of attainment.

Aims:

- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to help children develop good work habits for the future.

Types of homework: We set a variety of homework activities.

- Reading – home readers are given whilst children are still working through the reading scheme and then they are encouraged to widen their reading experiences by choosing their own reading books that are appropriate for their age.
- Phonics – mainly in foundation stage and key stage 1
- Research projects
- Literacy activities or Spelling activities
- Maths
- Activities that consolidate and reinforce learning done in school through practice at home
- Mathematical tables practice
- Websites with learning activities

The Role of Parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

We ask parents to check the home/school record at least once a week and to sign it as requested. We give guidance information to parents as to how they can help their child at home to ensure the child achieves the maximum benefit from the activities set.

Amount of homework

This increases as they move through the school and is in line with previous recommended DFE guidelines.
Year 1 and 2 – 1 hour per week
Year 3 and 4 – 2 hours a week
Year 5 and 6 – 2 hours 30 mins a week

Pupils with Special Educational Needs

Homework is set for all children. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and Review The committee of the governing body that deals with Teaching and Learning is responsible for agreeing, monitoring and reviewing this policy.

Agreed:

Date of review: