## Tuesday 19th Januaray 2021

Literacy - Description of the bear.
Task 1:
Before the boy sees the bear, he hears movement and sees a figure in the darkness. Think of ways you can 'hear' and 'see' the bear before it appears and how the boy is feeling. I've added examples to help you.


| Hear | See | The boy's feelings |
| :--- | :--- | :--- |
| Rustling | A large, dark figure | terrified |
|  |  |  |

Use your ideas above to write a couple of sentences about this moment in the book. Remember you are writing from the boy's point of view.

## Example:

At that moment, a large figure shifted in the corner of my eye and I heard an unusual rustling sound. My heart began to thump rapidly.

## Task 2:

When the bear appears into the light, we need to be able to describe him. Create a mind map for how the bear looks and moves. This can include: adjectives, verbs and adverbs (you might even want to add expanded noun phrases).


Again, practise writing these into full sentences of when the boy sees the bear.
Example:
Furiously, the bear whipped its gigantic paw with sharp claws and I quickly threw myself out of the way.

