

	MATHS	READING	LITERACY	SPELLING – Adding the suffix –ly to an adjective to make an adverb. Find spelling list on daily look, say cover write check activity.	TOPIC/PE
Monday 18/1/21	<p>Maths- Recapping adding two 3 digit numbers.</p> <p>Follow the powerpoint, answering the questions throughout.</p> <p>Challenge yourself with the 'Monday maths activity'</p>	<p>Reading- pre-recorded</p> <p>I will read pages 22-26 on the video and you have a comprehension task to complete based on pages 24&25.</p>	<p>Literacy LIVE @ 1pm</p> <p>Cave description In our live session we will think about our senses to describe the cave.</p> <p>Task: 'Monday Literacy activity'</p>	<p>Spelling</p> <p>Use the powerpoint to help you to complete the spelling missions for today.</p> <p>Mission 1: Define the word classes.</p> <p>Mission 2: Change the adjectives into adverbs by adding –ly. Then circle your spelling words.</p> <p>Don't forget your daily practise of look, say, cover, write, check.</p>	<p>PE: Pre-recorded</p> <p>Video uploaded onto Google Classroom from Mr Gunstone.</p>
Tuesday 19/1/21	<p>Maths- Subtracting 3 digit numbers from 3 digit numbers- not crossing 10 or 100.</p> <p>video</p> <p>Practise what you have learnt with the 'Tuesday maths' worksheet.</p>	<p>Reading Pre-recorded</p> <p>I will read pages 26 – 37.</p> <p>Complete the task 'Tuesday Reading'.</p>	<p>Literacy- pre-recorded</p> <p>Bear description</p> <p>I will upload a video to Google Classroom. Here, I will introduce the task and give you some ideas for it.</p> <p>Watch this and then complete your worksheet.</p>	<p>Spelling</p> <p>Can you make your own word search for a family member or friend can complete?</p> <p>Don't forget your daily practise of look, say, cover, write, check.</p>	<p>Topic What is Pre-history?</p> <p>Use the PowerPoint to direct your learning on pre-history</p> <p>Create a timeline to discover where the Stone Age fits into history.</p>
Wednesday 20/1/21	<p>Maths- Subtracting 3 digit numbers from 3 digit numbers- crossing 10 and 100.</p> <p>video</p> <p>Practise what you have learnt with the 'Wednesday maths' worksheet.</p>	<p>Reading Pre-recorded</p> <p>I will read pages 37 – 46.</p> <p>Complete the task 'Wednesday Reading'.</p>	<p>Literacy- Live @ 11.30</p> <p>We will be doing this literacy session live. You can have the sheets and work alongside me if that's easier, but I will set you off on your tasks after.</p>	<p>Spelling</p> <p>Draw the characters and fill in their speech bubbles to create a comic strip using your spelling words.</p> <p>Don't forget your daily practise of look, say, cover, write, check.</p>	<p>Topic Welcome to the Stone Age!</p> <p>Using the PowerPoint and the event cards to help you, create a timeline of the Stone Age.</p>

<p>Thursday 21/1/2021</p>	<p>Maths LIVE @ 10.15</p> <p>Recapping subtracting 3 digit numbers from 3 digit numbers- crossing 10 and 100.</p> <p>Follow the powerpoint, answering the questions throughout.</p> <p>Have a go at 'Thursday maths activity'.</p> <p>Challenge yourself with the 'Thursday maths challenge'</p>	<p>Reading Pre-recorded</p> <p>I will read pages 47-53.</p> <p>Complete the 'Thursday Reading' task, which is a comprehension activity. Use the text to help you.</p>	<p>Literacy Pre-recorded</p> <p>Writing This session has been pre-recorded. It is important to watch this as I show you where you will find your lesson and how to send it back to me. Only this lesson needs to be sent like this – all other work is still to be sent on Dojo. Do not click 'turn in' until tomorrow's lesson is complete!</p>	<p>Spelling</p> <p>Complete the sentences using your spelling words.</p> <p>CHALLENGE: Could you draw a picture to match the sentence?</p> <p>Don't forget your daily practise of look, say, cover, write, check.</p>	<p>PE- MR GUNSTONE</p> <p>LIVE @ 1.30</p> <p>Join Mr Gunstone for a live PE session.</p>
<p>Friday 22/1/2021</p> <p>Live @ 10.45- Today's live session will be a catchup session and worker of the week @ 10.45. You may bring something to share that you have done this week, but we may not get around everyone.</p>	<p>Maths Estimating answers to calculations.</p> <p>video</p> <p>Practise what you have learnt with the 'Friday maths worksheet'</p>	<p>Reading</p> <p>There is a PowerPoint which has the last part of Chapter 2. You do not need to use this for the activity, but it is there if you need to refresh your mind about what Stig and Barney put in Stig's 'house'</p> <p>Friday Reading Task.</p>	<p>Literacy Pre-recorded</p> <p>This session has been pre-recorded. It is important to watch this as I show you where you will find your lesson and how to send it back to me. Only this lesson can be handed in this way for feedback purposes. All other work can be sent on Class dojo as normal.</p>	<p>Spelling</p> <p>Complete the worksheet using your spelling words.</p> <p>Can you up level the sentences using adverbs to make them more exciting?</p> <p>Don't forget your daily practise of look, say, cover, write, check.</p>	<p>Topic: Stone Age Survival.</p> <p>Use the powerpoint to assess the threats and assets in the Stone Age.</p> <p>Complete Task 1 by circling the threats in red and assets in green.</p> <p>Task 2 is a scavenger hunt. Explore your local area/ garden/ use your imagination to find things that you think could be an asset for surviving in the wild.</p>

Below are some **suggested** extra activities. These do not have to be completed, but it is something else if you would like it.

Edshed.com	On this website you can use the maths shed and the spelling shed. The maths also gives you an option to look at questions based on the year 3 curriculum. The children could revise anything we have done so far.
TT Rock Stars	The children all have a log in for this so they can have a go on the games whilst learning and revising their times tables.
Art	<p>As our topic is 'We Will Rock You' you could go for a walk or a tour of the garden and find some different types of rock.</p> <p>Then you could make a collection and sit quietly to sketch them carefully, looking at shapes and textures.</p> <p>Another idea is to collect a rock and paint or draw a picture on the top. It could be a picture of anything you like.</p>   