Spring Week 1 Timetable

	MATHS	READING	LITERACY	SPELLING	TOPIC/PE
Wednesday 6/1/2021	MATHS Multiply by 10 Video Worksheet: On our website 'Wednesday Maths' Answers are also available.	READING Pre-recorded On our class website page you will find a pre-recorded session on our new class book. Watch the video, complete the tasks that will be given during and after the session.	LITERACY PowerPoint to follow (on the website). Complete the activity sheet: see, feel, wonder and predict.	Choose either: Online games on edshed Spelling Pack 1 (this is where you will find your list of spellings.) Spelling Challenges	TOPIC LIVE @ 1.45 Welcome back! Introduction to the new Year. Activity Worksheets can be found on our website 'Wednesday Topic'.
Thursday 7/1/2021	MATHS Multiply by 100 Video Worksheet: On our website 'Thursday Maths' Answers are also available.	READING Comprehension questions based on the text we read yesterday. If you have printed the text out, highlight where you find evidence to help you clearly answer the questions.	LITERACY LIVE @ 10.45 Task for after the live can be found on our website.	Challenges Choose either: Online games on edshed Spelling Pack 1 Spelling Challenges	PE Pre-recorded Video uploaded from Mr Gunstone
Friday 8/1/2021	MATHS Divide by 10 Video Worksheet: On our website 'Friday Maths' Answers are also available.	READING This Task can be found on our class page on the website under: 'Friday Reading'	LITERACY LIVE @ 1.45 Create a story map of our book 'Stone Age Boy'. You will need a piece of paper to complete this task.	Choose either: Online games on edshed Spelling Pack 1 Spelling Challenges	TOPIC Our term topic is 'We Will Rock You' We will be starting our Science by investigating rocks. PowerPoint – use this as your input and find facts about rocks. Using the rock pictures, can you organise them into man-made and natural? Complete the worksheet and draw/write/ cut and stick the types of rocks that fit. There are 3 different worksheets – choose which one you feel comfortable doing!