

KS1 Reading Skills Questions

1a Draw on knowledge of vocabulary to understand texts

1. What does this word/sentence tell you about ... (fiction feature/non-fiction subject matter)?
2. Can you find a word/sentence that tells you .../ shows that .../ backs up what you have just said about ...?
3. Why did the author use the word ... to describe ...?
4. How does this word/description make you feel?
5. Can you think of another way of saying .../explaining...?
6. Which words has the author used that make you feel...?
7. Why is this word written in bold/italics/capital letters?
8. What effect has the author created by repeating the word/phrase...?
9. Can you give me another sentence with the word ... in it?
10. Can you read around this word to work out what it means?
11. How/where can we find out the meaning of this word?
12. Can you find any noun phrases/ ...? (take year group-specific content from Appendix 2)
13. Can you explain ... (non-fiction subject matter) in your own words?

KS1 Reading Skills Questions

1b Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

1. Where/when is the story/poem set?
2. Who is/are the main character(s) in the story/poem?
3. Is there a good/bad character? Who is it? How can you tell?
4. Is there a dilemma in this story? What is it?
5. How is the dilemma resolved?
6. How does the story end?
7. How does the author show that the main character has changed?
8. Why does the main character change as the story goes on?
9. What happened in the story/poem?
10. What do you think is happening here?
11. Which is your favourite/worst/funniest/scariest part of the poem/story? Why?
12. Which information did you find the most interesting? Why?
13. Can you explain ... (non-fiction subject matter) in your own words?
14. Tell me one fact you have found out today.
15. Find your favourite description of the ...
16. Who is telling us the story/poem?
17. Why is this story/poem/non-fiction text/section called ...?
18. Can you think of a different title for this story/poem/non-fiction text/section?
19. Where could I find out what information is in this non-fiction text?
20. Where could I find out the meaning of new words in this non-fiction text?
21. Which section should I read if I want to find out about...?
22. What can you tell me about...? Find the words/sentence that backs up what you have just said.
23. How are non-fiction texts organised to help you find information?
24. Have you read another poem/story non-fiction book on this topic?

KS1 Reading Skills Questions

1c Identify and explain the sequence of events in texts

1. How/where does the story/poem/non-fiction text start?
2. Who do you meet first?
3. What is the first/second/last step in these instructions?
4. What did you find out first?
5. What happened next/in the middle/at the end of the ...?
6. Put these sentences in the order they happened in.
7. Make a table/map/poster/chart to show the order things happened in.
8. Use 20 words to sum up this story/poem/non-fiction text.
9. Write a sentence/draw a picture to show what happened at the beginning/middle/end.
10. Do you have to read this ... in the order it has been written? What happens if you don't?

KS1 Reading Skills Questions

1d Make inferences from the text

1. What do you think ... is saying/thinking/feeling at this point? Why?
2. What do you think the author meant when ...?
3. Why does the author use the word...here?
4. What effect did the author want to create by...?
5. Why did the author explain... as ...?
6. How do you think the author feels about...? Find the words/sentences/illustration to back this up.
7. What do you think the word... means? Why do you think that?
8. I wonder why...?
9. Can you explain why...?
10. Why do you think...?
11. How do you think...?
12. When do you think...?
13. Where do you think...?

KS1 Reading Skills Questions

1e Predict what might happen on the basis of what has been read so far

1. What do you think will happen next?
2. Where do you think ... will go next?
3. What do you think... will say/do next?
4. What do you think this book/section will be about?
5. What features might you expect to see in this sort of text?
6. How do you think this will end?
7. Can you think of any other stories that start like this? How do they end? Do you think this will end in the same way?
8. Can you think of some other words that rhyme with ... that the author might use?
9. What sentence or phrase do you think will come next?
10. Draw what you think is going to happen next.
11. What do you think the next step will be?
12. Write 3 questions you would like to find the answer to in this text.