

## **Suggested Reception Timetable Spring week 2 11/1/2021**

Please remember that in Foundation Stage, the children learn through short snappy activities and play based learning. We tailor learning based on the children's interests and learning is a balance of adult led and child led learning time, So please apply this at home. **Printing** – Most activities can be done in a practical way using everyday objects around the house. To save printing, learning can be done practically or on a piece of paper.

These activities are ideas for you to pick and choose from. Please do what you feel is appropriate for child, your family situation Allow for plenty of breaks and if your child is happy doing the activity for longer than do carry on. This is just a guide and for you to see the varying activities. Please do also fit in active activities and learning outside. Some of the suggested online resources use YouTube/links – as ever, please be mindful of appropriate online safety when accessing YouTube ad supervise the children using the internet.

I am here to help and support you all as best I can, so please do send me any questions and I will endeavour to get back to you as soon as possible.

Please keep up daily **reading practice**- read books sent home. Re-read these to develop children's confidence and fluency. I have attached some website links to online [books](#) and [here](#) Look on the back of your child's book to find book band colour and select books from that level.

This week's learning – Phonics – Next phase 3 sounds, revisit phase 2 tricky words, begin learning phase 3 tricky words

Maths- Mass and capacity

Literacy/Topic – Supertato/Superheroes!

Letters formation– Begin Ladder letters starting with 'L'

### **Live lessons**

**Monday** 9.30,

**Tuesday** 10.15

**Wednesday** 11.30 PE with Mr Gunstone, 1.00pm with Miss Kelloway

**Thursday** 11.30

**Friday Celebration class worship** 10.15 –Chn can choose to bring something they are proud of to share with the class.

I would love for you to share any learning the children are doing at home by uploading to your child's Tapestry Journal.


### **Some additional resources:**

The BBC is bringing hundreds of educational resources together to help with home schooling. [Click here to have a look at their timetable](#)

Joe Wickes is back as the Nation's PE teacher this week – Monday, Wednesdays and Fridays.

Phonics play Free Log in - **username:** jan21 **password:** home Lots of great games to practise phonics

	Phonics – Phase 3	Supertato	As a school we are using white Rose maths learning, there are videos, Powerpoints and activities.	Child initiated learning	Story time
Monday	<p><a href="#">Phonics- Watch Geraldine clip introducing the 'igh' sound.</a> PowerPoint with 'igh' words to read in on website. There is an activity to read the igh words and cut and stick the correct picture. Or You could write some 'igh' words, ask chn to underline the 'igh' sound and sound out and blend. Chn can also have a go at writing some 'igh' words.</p> <p>There is an <a href="#">Alpha blocks – 'igh' Episode</a> that focuses on the 'igh' sound.</p>	<p><b>9.30 live session with Miss Kelloway</b></p>	<p><a href="#">Maths - Click here</a> Exploring heavier and lighter. Watch the video and talk about what is happening. Practical Activity – Choose two items from around the house. Predict- Which will be heavier/lighter? Hold one in each hand like balancing scales. Which is the heaviest/lightest. Model language. Repeat with different items. Explore common misconception that bigger items are heavier.</p> <p>Practical Ideas for other activities in folder <b>on website.</b></p> <p><b>Recording on google classroom</b></p>	<p><b>Optional Practise activities / Topic ideas over the week</b></p> <p><b>Listen to recording of Miss Kelloway reading Supertato.</b> Talk about the book, characters and events.</p> <p><b>Letter formation – Ladder letter pre- recorded video on Tapestry</b> Name writing- Capital letter to start, rest lowercase.</p> <p><b>Understanding the World/ EAD</b> Get a big potato (Or any other veg) and turn it into a Supertato/Superveggie! Give him or her a mask and a superhero belt. They will need a cape too! Add anything you would like your superhero to have. Do they have a special tool to help them with their</p>	<p>Stories will be uploaded to Tapestry!</p> <p>Please share any stories with your children and talk about the book. I have added suggestions comprehension questions you can use</p>
Tuesday	<p><b>10.15 Live lesson Phonics</b> If you miss it:</p> <p><a href="#">Phonics- Watch Geraldine clip introducing the 'ai' sound.</a> PowerPoint with 'ai' words to read in folder.</p>	<p>Literacy - Listen to Miss Kelloway's recording of Supertato. Talk about events, characters. Ask questions.</p> <p>You could choose a character from the story draw or paint them. Talk about what that character is like in the story. You could label your picture</p>	<p><a href="#">Maths - Click here</a> Exploring capacity - full, empty, nearly full, nearly empty Watch the video and talk about what is happening. Use range of cups/ containers you have - Fill with different amounts of liquid. What do you notice? Use</p>		

	<p><b>Activity – Can you write a word to match each picture? Challenge – you could write sentences for each.</b></p>	<p>with words or a sentence. Think about phonics.</p>	<p>the key vocabulary to talk about and compare each cup.  <b>OR</b> Other practical Ideas for other activities in folder <b>on website</b> - Choose activity from Maths Activities document on website</p>	<p>superhero powers?</p> 	<p>when sharing a book.</p>
<p>Wednesday</p>	<p><b>Phonics – Tricky words</b></p> <p>Play <b>tricky word trucks</b> (username: jan21 password: home) or use flashcards (Children can make their own or there are some on the website)</p> <p>Tricky word Bingo  Read the phase 2 tricky words (Include Phase 3 if your child is very confident with phase 2) Encourage your child to write them onto cards and put them in the middle. Talk about what makes each word 'tricky' e.g. in was it's the 'a' that is tricky as it sounds like an o. Each choose 5 words and write on paper. Shuffle the cards, turn one over and read. Do you have that word if you do tick/cross etc. Who is first to bingo?!</p>	<p><b>Maths - Click here</b>  Exploring filling different sized containers.  Language - smaller smallest larger largest most least</p> <p>Watch the video and talk about what is happening. Explore filling different sized containers. What do you notice? Which pot holds the most? Which pot holds the least?</p> <p><b>OR</b> Other practical Ideas for other activities in folder <b>on website</b> - Choose activity from Maths Activities document on website</p>	<p><b>11.30 PE Live lesson with Mr Gunstone</b></p> <p>Get ready for some exercise! Make sure you have a little bit of space around you.</p> <p><b>1.00 pm – Live lesson with Miss Kelloway</b></p>	<p><b>Physical Development</b>  Can you create a 'Super hero obstacle course?' You could do this outside or in your house.</p> <p><b>Physical Development/Art and Design</b> Make a superhero cape out of pieces of fabric/ materials/paper. You could also design/ make masks, gadgets, disguises and hats out of junk model materials – these can then be used to role play Superheroes. There are some templates on the website.</p>	
<p>Thursday</p>	<p><b>Phonics – Live at 11.30 with Miss Kelloway</b></p> <p>We will learn the 'oa' sound as in 'boat'</p> <p>If you miss it, watch this clip</p>	<p><b>Literacy- Re– listen to the story (Video on tapestry)</b>  Use the characters, colour them in and make stick puppets to retell the story to an adult or to yourself. You can attach them to pieces of card, sticks, pens etc!</p>	<p><b>Maths - Click here</b>  Measuring capacity, how many fit inside? Finding things smaller than.</p> <p>Watch the video and complete Activity – Practically finding objects small enough to fit in a match box.</p>	<p>What vegetables do you have at home? Do you have any from our story? Where do they grow?</p>	

			Or chose an activity from the activity ideas.	Have a look in the 'Extras folder' for more ideas.	
<p>Friday</p> <p>10.15 Live Celebration of the week. Chn may bring something to show that they are proud of and we will give out our Worker of The Week Certificate.</p>	<p><b>Phonics – Recap sounds learnt this week – 'igh', 'ai' and 'oa' Video clips if you click each sound.</b></p> <p>Play Buried Treasure on phonics play <a href="#">click here</a> select one of the sounds we have been learning or click 'Enter own words' and write in a range of words from this week with igh, ai and oa sounds. Chn Read and sort the words into real/pretend words.</p> <p>Or you could create word cards and sort the words into each sound.</p>	<p><b>Literacy-</b> Re– listen to the story (Video on tapestry) Can you sequence the pictures from the story? Extra challenge – Can you write a sentence about the story? Or add labels to the pictures?</p>	<p><b><u><a href="#">Maths - Click here</a></u></b></p> <p>Measuring ingredients to make play dough. Cream of tartar is not essential! Salt dough would also work just as well – salt, flour and water.</p> <p>The children love malleable play.</p> <p>You can then use this play dough in a range of ways for lots of different learning at home. It is great for strengthening hand muscles too!</p> <p>You could count blobs of play dough, add blobs together, subtract by squishing the blobs. Count out the number of 'Biscuits.' Etc. Roll, squeeze, pinch, stretch... Make shapes, pictures, characters... Anything at all!</p>		