

## The purpose of the experience

Learn about animals in the past, a famous female scientist – Mary Anning and how she has had an impact on our lives today.

**Literacy:** *Narrative* - Harry and a Bucket full of Dinosaur series of books – if you have any please do bring in to share.

*Non-fiction* - Non-Chronological reports about dinosaurs

- Re-tell text orally using story maps to help
- Creating our own Harry story;
- Focus on writing correctly formed sentences using full stops and capital letters, question marks and exclamation marks;
- To use sentences with different forms: statement, question, exclamation, command
- To use subordination (when, if, that, or because) and co-ordination (or, and, or but) to extend and add detail
- To use expanded noun phrases to describe and specify [e.g. the blue butterfly]
- to use the present and past tenses correctly and consistently, including the progressive form
- rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently,

## Curriculum Driver: Science -

Children will work scientifically to cover the following objectives.

Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

## Hook

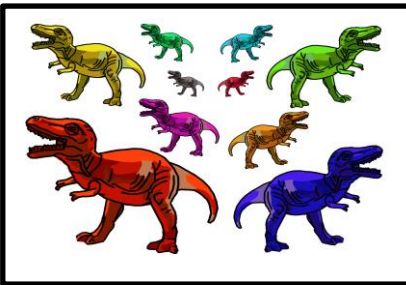
- 1) Create continuous "Land of Dinosaurs" provision
- 2) A dinosaur egg to look after

## Spring Term 2021

### Cherry Class

### "Deadly Dinosaurs"

Science, History, DT



## Curriculum Driver:

**History** Dinosaurs  
Children will learn about:

Key concepts: Changes in history – changes in animals through time

Key Individuals: Lives of significant historical figures – Mary Anning  
Key Events: Dinosaurs



## Curriculum Driver: DT/Art

Drawing dinosaurs and making 3D models of dinosaurs in their habitats

- Skills of drawing using tone and shading with pencils
- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms

## The outcome of the experience

Virtual Dinosaur museum

## Values

**Christian:** Trust

**Learning:** Collaboration, respect, creativity, pride

## Maths:

Recognise equal groups  
Make equal groups  
Add equal groups  
Multiplication sentences using the x symbol  
Multiplication sentences from pictures  
Use arrays  
Recap Make doubles  
2 times-table  
5 times-table  
10 times-table  
Make equal groups – sharing  
Make equal groups - grouping  
Divide by 2  
Odd and even numbers  
Divide by 5  
Divide by 10

## Discrete teaching

PE -- games

Phonics, Guided Reading, Handwriting

RE – What do Christians believe about forgiveness?