REAL PE Progression of vocabulary_COGS

	Personal	Social	Cognitive	Creative	Applying physical	Health and safety
Foundation Stage	 Follow instructions Practise Work on my own (with help) 	 Sensible Work with others Play with others Taking turns Sharing 	 Understand Rules Talk Follow instructions 	 Explore Talk Watch Copy 	 Do Movement Put two moves together Move confidently 	 Movement is good for me My body changes when I move
Year 1	 Keep going Try again Follow instructions Practise Ask for help Work on my own 	 Sensible Help others Work with others Play with others Take turns Sharing 	 Same and different Talk about what I am good at Order Instructions Rules Movements Understand 	 Compare Choose and link Movement Explore Describe Watch Copy 	 Do Movement Control Order (sequence) High middle low (levels) Left and right Fast or slow 	 Talk about how feel before and after moving. Benches, matts, balls (equipment) Move and land Safe Movement is good for me
Year 2	 Challenge Keep trying Ask for help Follow instructions Practise Work on my own 	 Patience Help other Listen Show and tell Say what is good to others Work with other sensibly 	 Understand Attack Defend Explain Think about next time Order movements Instructions Skills Same and different Expression Compare Choose and link Explore Describe 	 Create Respond Recognise Same and different Expression Explore Describe 	 Perform Repeat Sequence Shape Control Choose Skills Change Levels Direction Speed 	 Describe how my body feels before and after exercise Warm up Cool down Equipment Exercise is important Health
Year 3	CopeReactPositive	CooperateFeedbackOrganise	 Judge Performance Identify 	LinkDevelopSequence	PerformVarietyBody tension	DescribeFitnessExplain

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	Persevere	Guide	Decisions	 Express 	• Link	Often
	Improve	• Task	Awareness	• Ideas	Action	• Long
	Practice	Patience	Tactics	Tactics	Flow	Exercise
	Challenge	 Support 	Attack	Rules	Running	Healthy
	Ask for help	 Listen 	 Defend 	Challenge	 Jumping 	Note
		Show and tell	 Explain 	 Version 	Throwing	Describe
					J	
		Praise	Improvement	Respond	Repeat	Warm up
		Encourage	Order	Recognise	Control	Cool down
			Instructions	Similarities and	Apply	Equipment
			 Movements 	differences	Changes	Appropriately
			Skills	Compare	• Level	Move and land
			Similarities and	• theme	Direction	• Safe
			differences		• Speed	
	• Cope	Cooperate	 Judge 	• Link	Perform	Describe
	React	Feedback	• Steps to success	Develop	Variety	Fitness
	Persevere	 Organise 	 Identify 	Sequences	Body tension	Explain
	Improve	Roles	Awareness	Create	• Flow	Often
	Practice	Responsibilities	 Decisions 	Challenge	Running	Length
	Challenge	Guide	 Tactics 	Respond	 Jumping 	Write down
	Ask for help	Patience	 Attack and 	 Variety 	Throwing	Review
	 Appropriate 	Support	defend	 Recognise 	 Repeat 	Warm up
Year 4				 Similarities 		
rear 4			Explain			
		Show and tell	Improvement	Differences	Control	Equipment
		Praise	Order	Compare	Select	Appropriate
		Encourage	Instructions	• Select	Apply	Move and land
			 Movements 	• Theme	Consistency	• Safe
			Skills		Changes	
			 Recognise 		• Level	
			 Similarities 		Direction	
			Difference		 speed 	
	Create	 Involve 	Review	Effectively	Effectively	Explain
	• Plan	Include	 Analyse 	Disguise	• Transfer	Plan
	Revise	 Motivate 	Evaluate	Variety	Range	Follow
Year 5/6	 Accept 	Feedback	 Strengths 	Creativity	 Sports 	Create
	Critical	 Negotiate 	Weaknesses	 Engage 	Perform	 Fitness plan
	 Feedback 	 Collaborate 	Read	 Audience 	 Variety 	 Similarities and
	 Challenge 		 React 	 Respond 	Skills	differences
1		 Cooperate 				amerences

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 Opportunities Learn Develop Recognise Strengths 	 Helpful Organise Roles Responsibilities guide 	 Develop Develop Recognise Suggest Success Methods 	 Imaginatively Adapt Adjust Skills Movement Tactics 	 Consistently Challenging Competitive Combinations Sport specific context 	 Select Perform Appropriate Warm up Cool down Identify 	
 Weakness Targets Cope React Persevere Improve Practice 		 Opponents Criteria Judge Performance Identify Specific Awareness 	 Tactics Contrast Sequences Express Individuality Change Rules Challenge 	context Fluency Accuracy Practice Body tension Link Flow Running	IdentifyDanger	
		 Decisions 		JumpingThrowing		